

Old Felixstowe Nursery

Kingsfleet School, Ferry Road, FELIXSTOWE, Suffolk, IP11 9LY



Inspection date	2 March 2017
Previous inspection date	9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The arrangements for monitoring staff performance are effective. Staff have many opportunities to evaluate and develop their teaching skills. Children benefit from high-quality support to enhance the good progress they make in their learning.
- The available space is well resourced and used to particularly good effect. Children often choose to spend their time learning outdoors and engage in plenty of physical exercise to support their health.
- Staff place great emphasis on supporting children to learn right from wrong. Consequently, children's behaviour is consistently positive and they show genuine respect for the feelings of others.
- The two-way exchange of information with parents is very purposeful. It is particularly successful when staff, parents and outside professionals work together to establish additional support for children who have special educational needs and/or disabilities.
- Children experience a very smooth and confident transition when it is time to move on and start school. The nursery readily exchanges information with local schools and plans rich opportunities for children to explore school-themed activities.

It is not yet outstanding because:

- Staff do not help children as fully as possible to value, use and understand their home language within the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop a more positive sense of their home languages and those of each other.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as children's records and evidence of the suitability of staff, and discussed the nursery's self-evaluation.
- The inspector spoke to a number of parents during the inspection and took account of their views expressed in written testimonials.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team instils an expectation that all staff undertake training in safeguarding and refresh this regularly. New information about safeguarding matters is discussed at staff meetings, and staff keep safeguarding at the forefront of their work with the children. There are effective procedures to keep children safe. Children are supervised well at all times and have safe outdoor spaces to engage in more lively physical activities. This is an improvement since the last inspection. The management team is clear on areas for further improvement as a result of effective self-evaluation. The views of staff and parents are used to inform any improvements to the provision. The management team carefully monitors and assesses how well individual and different groups of children are progressing. Recently, this has led to the introduction of additional equipment and activities to enrich the children's speaking skills.

Quality of teaching, learning and assessment is good

Staff plan and provide activities that challenge children and promote their critical thinking. The staff's enthusiasm and genuine interest in children's ideas motivate them to remain deeply engaged in activities. Children encounter opportunities to work out how to use interesting tools and develop their finer physical skills. They use pipets to transfer water to containers and concentrate hard to pick up objects using tongs. Use of spoken English is developing well for most of the children and they are keen to engage in storytelling and listening activities. Younger children use real-life props to support their imaginative thinking. Children develop their literacy skills well. Groups of boys particularly enjoy making marks on the fence using wet paintbrushes. Staff encourage them to look at how letters are formed and offer examples of words in print to extend their awareness further.

Personal development, behaviour and welfare are good

Parents speak very highly of the staff and appreciate the time taken to share information about their child's time at nursery. The exchange of information relating to children's individual starting points, specific needs and routines is particularly detailed. Children adopt many aspects of a healthy lifestyle and receive plenty of encouragement to be independent in their personal hygiene routines. Older children are often seen accessing tissues and intuitively placing used ones in the bin. Children develop strong social skills and enjoy times when they join together for a healthy snack or interact in smaller groups. The staff promote a very calm and relaxed atmosphere at the nursery where children are keen to be helpful and kind towards each other. Staff skilfully encourage children to take the lead in deciding the best way to share resources and resolve conflicts for themselves.

Outcomes for children are good

All children make good progress given their starting points and capabilities. They are keen to learn, be independent and make choices in their play. Children explore new concepts with great interest and know where to find the resources they need to extend their own ideas. Children have a very good awareness of how to keep themselves safe and healthy. They are well prepared with the skills they need in readiness for starting school.

Setting details

Unique reference number	251778
Local authority	Suffolk
Inspection number	1063816
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	46
Name of registered person	Old Felixstowe Nursery Committee
Registered person unique reference number	RP519113
Date of previous inspection	9 May 2013
Telephone number	01394 275466

Old Felixstowe Nursery was registered in 1965. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including one with level 4 and one with level 5. The nursery opens from Monday to Friday during term time. Sessions are from 9am to midday and 12.25pm to 3.25pm. A lunch club is offered between the sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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