

Smylers

Preschool/Wraparound



St. Lukes C of E Cp School, Pepper Street, Silverdale, NEWCASTLE, Staffordshire, ST5 6QJ

Inspection date 3 March 2017
 Previous inspection date 17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have high expectations for all children. They are caring and warm with children. This, as well as lots of praise and daily discussions about the rules, helps children to behave well and to develop secure attachments.
- Staff develop strong relationships with parents, other professionals and schools. This helps to ensure that all children, including those who have special educational needs and/or disabilities, receive the support they need.
- Staff are provided with regular supervision meetings with the manager to enable them to discuss their training needs and any other confidential issues. They share knowledge gained at training with other staff to enable changes to be made that benefit all children. This helps to have a continued positive impact on teaching and thereby, promote good outcomes for children.
- All staff, management, parents and children are included in the self-evaluation processes. This helps to identify any targets for future improvements.

It is not yet outstanding because:

- The formal procedures in place are not always effective in fully informing all parents about their child's next steps in learning.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the sharing of information and ensure that all parents are informed about the plans for their child's future learning
- increase opportunities for children to develop their awareness of similarities and differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are vigilant about ensuring all areas used by the children are checked and any hazards are removed or minimised. This helps to ensure that children's safety, well-being and health are given a high priority. Staff attend child protection training. They know what to do and who to contact should they have any concerns about the welfare of any child. The manager ensures that all children are progressing well. She monitors the educational programmes and ensures assessments of children's learning are concise.

Quality of teaching, learning and assessment is good

Staff provide a range of resources and activities that effectively supports children's interests and learning styles. Children choose to play indoors or outdoors in all weathers as they wish. Younger children use their imagination as they make cakes for their friends when playing in the mud kitchen. They pretend to be at the seaside as they investigate and explore the sand pit. They make sandcastles and look on in awe when they succeed. Staff encourage children to keep trying and have another go, to support their 'can do' attitude to learning. Older children practise their cutting skills and enjoy gluing paper to make pictures at the creative table. All children become excited as they push their hands through foam, mixing various scents into it and identifying what it smells like. During planned and spontaneous activities, staff extend children's learning as they encourage them to identify colours and shapes, and to count as they play.

Personal development, behaviour and welfare are good

Children take manageable risks in their play as they balance on stepping stones, use the climbing apparatus and ride around on the scooters. They are well supported by the staff who closely supervise them at all times to ensure their safety. Children are provided with healthy balanced meals and snacks, and talk about healthy eating with the staff who sit with them at mealtimes. This, together with daily outdoor playtimes, helps children to develop their awareness of the importance of a healthy lifestyle.

Outcomes for children are good

Children make choices throughout the day about where they want to play and what they want to do. They independently put on and take off their coats as they move between the indoor and outdoor play spaces. All children enjoy circle time where they take it in turns to talk about their feelings with the use of puppets. They take it in turns to count the girls and boys in attendance each day. Children's love of books is well supported as they enjoy story time and cuddling up in the book corner with their favourite books. All children, including those who have special educational needs and/or disabilities and those receiving funded education, are making good progress. They are developing the skills they need for their future learning, including their move on to school.

Setting details

Unique reference number	EY451573
Local authority	Staffordshire
Inspection number	1066196
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	29
Name of registered person	Diane Smy
Registered person unique reference number	RP513108
Date of previous inspection	17 October 2013
Telephone number	01782297445

Smylers Preschool/Wraparound was registered in 2012. It is situated within St. Luke's Church of England County Primary School in Staffordshire. The nursery employs seven members of childcare staff. Of these, one holds a level 6 qualification, two hold a level 3 and four hold level 2 qualifications. The nursery opens on Monday to Friday, from 7.30am until 6pm, during term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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