

# Childminder Report

**Inspection date**

2 March 2017

Previous inspection date

9 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked on the issues raised at her previous inspection. She observes children regularly to identify what they need to learn next. This helps her to plan challenging activities, overall, that are tailored to individual children's needs and which help to support their good progress.
- The childminder consistently praises children's efforts and achievements, which helps them to grow in confidence and self-esteem.
- Children are treated with warmth and kindness and form strong attachments with the childminder. This helps them to feel safe and emotionally secure.
- The childminder has a good understanding and uses a range of strategies to manage and promote positive behaviour. Children are well behaved and helpful. They help to tidy up the toys after they have finished playing and carry out instructions well.
- The childminder provides a welcoming learning environment with a good range of toys and resources that is presented at children's height. This helps to give children freedom to make choices about their own play.

### It is not yet outstanding because:

- The childminder does not consistently support children to think through and solve simple problems for themselves.
- The childminder has not fully established partnerships with other providers to support continuity and consistency in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to manage simple problems or work out solutions for themselves
- strengthen partnerships with other providers that support continuity and consistency in children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder assesses risks in the environment. She supports children to have a good awareness of keeping themselves safe throughout their daily routines, discussions and activities. For example, when using scissors the childminder reinforces how to use them correctly. She has a good understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. The childminder reflects upon her practice and attends regular training to support her own professional development and improve outcomes for children. She keeps parents informed of their child's progress through daily discussions and sharing regular assessments. She also involves parents in sharing learning that has happened at home. Partnerships with parents are positive and they are complimentary about the care and teaching the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to monitor children's progress. This helps her to identify any gaps in children's learning and development and to inform the planning of purposeful activities, overall. She adapts ongoing activities in response to children's interests to ensure they are motivated. She supports children to lead their own play and provides resources to spark their imagination. For example, children enjoy using foam bricks to build sewers to support their interest in popular turtle characters. They use props when reading the story of the three little pigs. Children are encouraged to use repetitive language and their knowledge of letters and sounds to retell the story. The childminder also gives explanations of new words, such as equal and bold, to help extend children's vocabulary.

### Personal development, behaviour and welfare are good

Children are encouraged to follow good hygiene routines and their independence is well fostered. They have regular exercise and enjoy outings to the park, soft-play centres and walks along the canal. The childminder provides healthy, well-balanced meals and snacks. This helps children to develop an understanding about healthy lifestyles. The childminder supports children to understand emotions and through discussion they think about how certain behaviours can make people feel. She supports them to use good manners. The childminder is a good role model and listens carefully to what all children would like to say. This helps children learn to wait, listen and take their turn in conversations.

### Outcomes for children are good

All children make good progress during their time with the childminder. They are settled, happy and have formed secure relationships with the childminder and each other. They count and identify colours during their daily routine, enjoy sharing books and practising drawing and making marks. Children develop their independence skills and help to serve and tidy away their plates at lunchtime. They are learning to socialise, share and play alongside others. Children develop the key skills needed in preparation for the next stages in their learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	311988
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1058125
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 November 2015
<b>Telephone number</b>	

The childminder was registered in 1984 and lives in Audenshaw, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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