

# Childminder Report

**Inspection date**

1 March 2017

Previous inspection date

27 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has addressed the issues which required improvement at the last inspection. She has worked closely with her local adviser and she has begun to re-engage with local training and briefing sessions. This helps her continue to improve her knowledge and therefore the provision for children.
- Children make good progress. The childminder prioritises her time well and plays alongside children. She models how to achieve tasks and asks appropriate questions to promote their learning as they play.
- The childminder provides an interesting range of activities and outings into the community. These help to extend children's social experiences and opportunities for learning.
- Children form very secure attachments. The loving and nurturing care that the childminder offers supports children's confidence very well.

### It is not yet outstanding because:

- Occasionally, the food that the childminder offers children does not provide them with the best opportunities to consistently learn about and develop healthy eating habits.
- Highly effective methods to work in partnership with parents and plan consistent methods to promote children's progress, including at home, are not always achieved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more consistent opportunities for young children learn about and develop healthy eating habits
- strengthen partnership working with parents even further and agree consistent ways to promote children's progress both in the setting and at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity and children's learning with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and checked evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Angela Rowley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder routinely updates essential elements of her knowledge. This helps her keep abreast of the most up-to-date aspects of child protection and ways to keep children safe. The childminder has a secure understanding of her operational procedures and she keeps all required documentation. She monitors children's development carefully. The childminder shares her findings with parents during their daily discussions. She also shares the records and photographs she keeps of children's engagement in a good range of interesting activities. The childminder uses the information from her assessments to help her identify any areas in which children may need additional help. Parents are very complimentary about the support their children receive from the childminder, particularly the progress they make in the childminder's loving care. Effective self-evaluation is based on the childminder's own reflection and her feedback from parents. She is well-motivated to maintain the recent improvements made.

### Quality of teaching, learning and assessment is good

The childminder provides children with interesting opportunities to learn. She uses her wealth of experience and qualification effectively to promote children's development. She makes good use of the information from her assessments to promote children's progress as they play. During the inspection, she provided a baking activity for children. She modelled counting and made effective use of pauses, which encouraged children to continue the number line. She asked questions well which helped children think hard and give a verbal response. The childminder tests out children's abilities as they play and she spontaneously adds more challenge when they achieve. She is already promoting recently identified next steps in writing and in mathematics by providing increased opportunities for children to hold a pencil precisely and for recognising numerals in the environment.

### Personal development, behaviour and welfare are good

Children freely share warm smiles, laughs and affection with the childminder. They show how safe they feel as they explore and play with confidence in the garden. They learn to take small risks with the childminder's support, such as balancing on the raised edging stones while holding one hand. Their physical skills are very well promoted. They enjoy daily walks and regular outings which provide opportunities to use large equipment. The childminder promotes positive, independent attitudes. This contributes to children's good behaviour and self-care skills, such as helping to put on their own shoes and coat for outside play. She promotes the development of emotional resilience which is needed for children's move into school, for example, by encouraging less use of oral comforters.

### Outcomes for children are good

Children are confident to play and to have a go. They progress well and develop good communication skills. They learn how to sit and listen well, for example, during story time. They take part in group sessions and interact with other children at social groups. Children count in everyday situations and develop an interest in numbers. They are beginning to represent their ideas in the marks they make. These skills support them in becoming confident, independent learners in readiness for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	307411
<b>Local authority</b>	Salford
<b>Inspection number</b>	1058111
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 June 2016
<b>Telephone number</b>	

The childminder was registered in 1993. She lives in Little Hulton, which is in the borough of Salford. She operates from 7am to 5pm, Monday to Friday, all year round, except bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3.

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