

Childminder Report

Inspection date

2 March 2017

Previous inspection date

15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. There is a two-way flow of communication. This helps to create a collaborative approach to children's learning and ensures their needs are well met. Parents comment positively on the service the childminder provides.
- Children have established strong bonds and attachments with the childminder, which helps to support their emotional well-being. Consequently, children are happy and settled.
- The childminder evaluates her setting well to help identify strengths, including areas for further improvement to support good outcomes for children.
- The childminder supports children to explore a selection of festivals and celebrations. This helps children to learn about culture and diversity and develop an understanding of the world around them.
- Teaching is good. The childminder is committed to providing children with high-quality learning experiences and individualised care. She makes regular observations and accurate assessments to help plan what children need to learn next. The childminder helps all children progress well.

It is not yet outstanding because:

- The childminder does not consistently provide children with purposeful daily outdoor experiences to support them to develop in all areas of learning.
- Arrangements are not fully in place to liaise with other early years settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of outdoor experiences to enhance the all-round learning and development for those children who enjoy learning outdoors
- strengthen the partnerships with other providers so that information about learning is exchanged.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Julie Campbell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can confidently identify possible signs of abuse and neglect. She is aware of the procedures she must follow should she have a concern for a child in her care. This includes where children may be at risk of harm from extreme behaviours or views. The childminder has a good programme of professional development. She works with her local authority and regularly attends courses that have a positive impact on the quality of teaching. The childminder implements a good range of policies and procedures to promote children's health and safety. Furthermore, she carries out a number of risk assessments in the home and on outings. This helps to minimise hazards and keep children safe from harm.

Quality of teaching, learning and assessment is good

The childminder works in conjunction with parents to establish children's starting points. This means she is able to precisely plan as soon as children start with her, according to their stage of development. She completes regular observations and assessments of children's learning. This helps her to know what children need to learn next and identify any gaps in their development. The childminder has a good understanding of how children learn. She provides a variety of exciting experiences for them. Children are excited as they use spoons, pots and pans. They explore the noise they make as they bang on the pots and pans. This helps children to develop their hand-to-eye coordination. The childminder shares books and sings songs to children. She uses lots of language with children during activities. This helps to support children's communication and language skills. Children have a good understanding of how to use simple technology. They press buttons on electronic toys to hear sounds.

Personal development, behaviour and welfare are good

Children have a warm, secure relationship with the childminder. She has a flexible approach to settling children. She supports the transitions by finding out about their home care routines. Partnerships with parents are positive. They comment that they feel welcome in the childminder's home. The childminder is calm and nurturing, which helps young children to settle very quickly into her care. She knows the children well and responds quickly to their needs. The childminder supports children's good health well. She provides children with nutritious meals, snacks and drinks and makes full use of opportunities to develop their understanding of healthy lifestyles. The childminder provides clear guidance for children about what is acceptable behaviour. Children respond positively by behaving very well.

Outcomes for children are good

Children are making good progress in relation to their stage of development. They enjoy a stimulating range of activities and experiences and have an eager disposition to learn. Children communicate well. They have good listening skills and pay close attention to stories and conversations. Children gain important skills and are well prepared for their future learning, including their move on to school.

Setting details

Unique reference number	EY439908
Local authority	Durham
Inspection number	1065814
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	15 May 2013
Telephone number	

The childminder was registered in 2012 and lives in Bowburn, Durham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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