

# GLAD Out of School Club

Brindle St. Josephs RC Primary School, Bournes Row, Hoghton, PRESTON, PR5 0DQ



## Inspection date

2 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider and staff work effectively as a team. They deliver a good range of available resources and planned activities, enabling children to explore their own ideas and extend their knowledge.
- Children have strong bonds with staff who help them to settle-in quickly. They are confident and move freely around the club, selecting activities and making decisions about their play.
- Children's behaviour is managed well according to their age and stage of development. Praise and encouragement support children to strive to always do their best. Staff are good role models. Children learn by example to take turns, share, tolerate differences and respect each other.
- A strong partnership exists between staff and parents. This has a positive impact on children's care and well-being. Staff spend time at the end of each session to speak to parents about what is being provided for their children.

### It is not yet outstanding because:

- Staff do not fully ensure they gather enough information from the school on site to consistently support children's new experiences.
- Staff do not gather comprehensive feedback from parents to ensure that their views are fully considered as part of the club's self-evaluation procedures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with the school on site and share more-comprehensive information about working together to support children's experiences and development
- enhance systems for self-evaluation and include the views of parents.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Suzanne Marsh

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff communicate and plan effectively to help keep children safe. For example, they carefully consider staff deployment and assess risks when they collect children from school and nursery. Staff have a secure up-to-date knowledge of child protection issues and the procedures to follow. The manager positively encourages the staff to improve their knowledge and practice. For example, they have individual support meetings and attend training. Staff work closely with parents and exchange detailed information, including children's care needs and interests. This enables them to offer activities that motivate children to enjoy new experiences with confidence.

### Quality of teaching, learning and assessment is good

Staff have a clear understanding about how children learn. They spend time talking to children and finding out about what they have been doing at school. Staff and other children show respect to those who wish to play quietly on their own. Children enjoy their time at the club and are allowed to become immersed in their play, not wanting to leave when parents arrive. Staff effectively provide support and reassurance to children where required. Staff understand the differing needs of the ages of children attending. All children are offered a variety of opportunities according to their preferences as they make choices about where they wish to play. Social skills and self-confidence are supported well. During group times children are encouraged to listen to each other and to share their views. Staff introduce mathematical language to children through everyday play. For example, they discuss the sandwich being cut into halves then quarters.

### Personal development, behaviour and welfare are good

Staff ensure that the environment is warm and welcoming. Equipment provided is appropriate for all the different ages of children attending. Staff are able to set purposeful challenges for children. All children show that they know and understand the daily routine. Children take responsibility for hanging their coats and bags up when they arrive. They quickly prepare themselves for a snack and they understand good hygiene practices, such as washing their hands before eating. Staff help children to develop their independence. Children are encouraged to help prepare food and help staff to clean the tables afterwards. Children are given the opportunity to pour their own drinks of water and milk. Healthy lifestyles are promoted well and children have daily opportunities to develop their physical skills and enjoy well balanced and nutritious food. Older children are good role models and are particularly nurturing with younger children. They include them in their play and identify things that younger children need support with. Children are learning the importance of keeping themselves safe. They listen well to the instructions from staff as they move around the club carefully.

## Setting details

<b>Unique reference number</b>	EY481343
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	988768
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Joanne Catherine Barnes
<b>Registered person unique reference number</b>	RP515178
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07817363151

GLAD Out of School Club was registered in 2014. It is situated in the Hoghton area of Preston. The club opens from 7.30am until 9am and then 3pm to 6pm, Monday to Friday, during term time. The club employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3.

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