

Childminder Report

Inspection date

2 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder currently cares for school-aged children only. She ensures they have time to relax and make independent choices after a day at school. She promotes all areas of learning through her resources and provides activities that suit children's interests as they play.
- Children enjoy being in the childminder's and her family's company. They settle quickly on arrival from school and are confident to explore the toys and resources available to them. Children happily engage in conversation with the childminder about their day.
- Positive relationships are in place with parents. There is a friendly exchange of information at collection time and the childminder ensures she passes on all relevant information from school. Parents' views are taken into consideration when evaluating her services.
- The childminder understands her strengths and areas for development. She demonstrates a positive attitude to training, gaining a level 3 childcare qualification since her registration as a childminder. This helps to improve her knowledge of childcare and play experiences for children.

It is not yet outstanding because:

- Although the childminder has a general overview of the topics children are engaging in at school, she is not consistently aware of children's individual interests, achievements and learning needs in order to offer further continuity and consistency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about children's interests and achievements at school, in order to provide complementary experiences.

Inspection activities

- The inspector observed activities indoors and assessed the impact these have on the quality of provision for children.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended regular safeguarding training to ensure she is familiar with current legislation and good practice. She demonstrates a good understanding of how to report any concerns she may have about children in her care. All adults living in the home have undertaken suitability checks. The childminder consistently reflects on her practice. She reads childcare publications to keep abreast of any changes in childcare and welcomes advice from her local authority advisors. Parents are happy with the care provided.

Quality of teaching, learning and assessment is good

The childminder consults with parents at the start of a placement so that she has a good overview of children's likes and dislikes and how best to support them in her setting. The childminder engages with children as they play. She shows a genuine interest in what they have to say and encourages conversations. She asks children questions and gives them time to respond. Children hear initial letter sounds when playing an alphabet lotto game. The childminder asks children to think about other things that begin with the different letters they can see. This helps to encourage their thinking skills and extend learning. Children are able to recognise the different letters in their name and make their sounds. Children enjoy using their imagination to dress up and become a range of different characters. The childminder discusses with parents everyday the activities their children have participated in while in her care.

Personal development, behaviour and welfare are good

Children play in a warm and welcoming environment. Close relationships have formed with the childminder and children are confident to approach her with their wants and needs. The childminder promotes good behaviour. She encourages children to use good manners at all times and follow the rules and routines of the setting. Children and the childminder play board games together, which helps to encourage their listening and turn taking skills. The childminder ensures children play in a safe and suitable environment. She risk assesses her home daily before children arrive. The childminder teaches children safe practices, such as not to speak when eating or they may choke on their food. Children have opportunities for daily physical play in the childminder's well-equipped garden. Children are provided with a good variety of healthy snacks that helps to support a balanced diet and promote a healthy lifestyle. Children learn about the benefits of drinking their water after eating to aid the digestion of food. Children follow clear hygiene routines. They wash their hands before eating, needing very little prompting to do so.

Setting details

Unique reference number	EY458733
Local authority	Peterborough
Inspection number	998651
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Peterborough. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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