

# The Orange Tree Day Nursery@ Mickleover

Staker Lane, Mickleover, Derby, DE3 0DJ



## Inspection date

2 March 2017

Previous inspection date

19 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff are committed to providing children with good quality care and education. They are ambitious for children to succeed and offer them a wide range of exciting activities. Children make good progress from their initial starting points.
- Managers and staff are positive role models. Children develop the ability to manage their own feelings well and they grow in confidence. They are tolerant, enjoy working together, behave well and learn to share.
- Staff provide good opportunities for babies to create imaginatively and explore a broad range of media and resources. Staff participate enthusiastically, modelling movements and providing babies with consistent encouragement and praise.
- Staff support children who speak English as an additional language and children who have special educational needs and/or disabilities particularly well. They work closely with other professionals and support these children's development highly effectively.
- The effective partnerships with parents help to support children's learning in the nursery and at home. Staff have developed a two-way flow of important information that enables them to know the children well and meet their individual care and learning needs effectively.

### It is not yet outstanding because:

- Younger children do not have a wide range of opportunities to make independent choices about their craft and mark making play.
- Despite staff's efforts to liaise with local schools, an exchange of information with all schools that children move on to is not fully established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to make choices in their play
- develop the strategies in place to further encourage communication with the schools that children are due to attend, in order to promote continuity in children's learning.

### Inspection activities

- The inspector had a tour of the areas used to provide childcare.
- The inspector observed children engaged in activities both indoors and outdoors.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of records and regulatory documentation, including attendance records, staff records and evidence of suitability checks.
- The inspector held discussions with the provider and manager and spoke with children and staff at appropriate times throughout the inspection.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Effective recruitment and induction procedures help to ensure that adults working with the children are suitable. The arrangements for safeguarding are effective. Staff are secure in their understating of child protection procedures. The leadership team is reflective and continually evaluates the care provided. They encourage parents to give their views, for example, through questionnaires. Staff also contribute their ideas to help identify areas for improvement that will benefit children. The management team ensures the quality of teaching and learning is closely monitored. A well-established programme of professional development helps practitioners to improve their knowledge, understanding and practice. Children's progress is checked closely to identify any gaps in learning and to make sure they receive any support they need.

### Quality of teaching, learning and assessment is good

Teaching is good. The well-qualified staff team has a strong knowledge of how children learn and develop. Staff know the children well and make regular and precise assessments of their learning. They ensure children continue to move forward in their learning and develop all the skills they need for their move on to school. Older children learn about why we wear glasses as they try on different glasses and look at themselves in the mirror. They talk about who you would phone if there was an accident as they use their imaginative skills in the role play area. Children learn about the recovery position and practise this on their friends. This is a hot topic of conversation as parents arrive. Children cannot wait to tell their parents what they have been learning. Younger children explore mixing paints and feeling different textures. There is an emphasis on children developing good early skills in numeracy and literacy in readiness for school. All children thoroughly enjoy listening to well-read stories and some confidently join in. Staff are skilful in the way they interact with children.

### Personal development, behaviour and welfare are good

Children form secure attachments with their key person. Staff know their key children well and respond attentively to their needs. Children are settled and their emotional well-being is supported. Children's health, well-being and physical development are promoted effectively. There are very good opportunities for children to play in the stimulating outdoor play space. Children have great fun collecting the eggs from the chickens. They transport water to make baths for the chickens to wash in. Younger children enjoy riding bikes and having a go on see-saws. Children manage their personal care needs well and enjoy healthy snacks and a freshly cooked, nutritious lunchtime meal.

### Outcomes for children are good

All children develop the underpinning skills and confidence they need for their future success and for starting school. They develop good social skills and learn about the needs of others and the wider community. Children talk about their friends while playing and use good manners, share and take turns. They show a growing understanding of how to keep themselves safe and healthy and manage risks responsibly.

## Setting details

<b>Unique reference number</b>	EY461581
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1085458
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	126
<b>Name of registered person</b>	Jacqueline Claire Mason
<b>Registered person unique reference number</b>	RP901752
<b>Date of previous inspection</b>	19 September 2013
<b>Telephone number</b>	01332513444

The Orange Tree Day Nursery @ Mickleover was registered in 2013. The nursery employs 20 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, eight hold level 3 and four hold level 2. The nursery opens Monday to Friday from 7.30am to 6.30pm, closing for bank holidays and over the Christmas period. It provides funded early education for two-, three- and four-year-old children.

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