

Kid's City at Henry Cavendish Primary School

Henry Cavendish Primary School, Hydethorpe Road, London, SW12 0JA



Inspection date

2 March 2017

Previous inspection date

20 October 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to address the actions and recommendations raised at the previous inspection. For example, children remain safe and secure during their time at the club and staff have improved procedures for collecting children from the school.
- Staff respond to children's ideas and opinions. They encourage children to make ongoing contributions to the planning and activities. Children are eager to join in with a range of experiences and are motivated to follow their own interests.
- Warm and caring relationships exist between children and staff. Children in the early years age range have a key person who cares for them. Children demonstrate that they are emotionally secure and confident to explore the environment and activities.
- Partnerships with the host school are very good. Staff use effective methods to share information and support continuity of care for children.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to strengthen children's understanding of the benefits of adopting healthy lifestyles.
- Staff do not build on their positive relationships with parents to find out about children's interests, likes and dislikes when they start, to support their planning of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about the importance of healthy lifestyles
- consider ways to gather information from parents about their children to plan activities to reflect their interests from the beginning.

Inspection activities

- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector checked various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are well qualified and attend a wide range of training, in-house and externally. Staff are encouraged to develop and build on their skills. The provider has supported staff to achieve relevant qualifications at level 2. Staff support each other well and are led by a positive and experienced manager. Safeguarding is effective. Following the previous inspection, all staff have attended safeguarding training. They have a good understanding of how to keep children safe and work closely with the school to agree methods and procedures to protect children. Staff carry out good risk assessments and implement competent procedures to keep children safe. For example, they deploy themselves well on the walk from school to the club and stop at regular checkpoints to ensure everyone is present. The manager and staff constantly reflect on and develop their practice, and collect the views of parents and children when making improvements.

Quality of teaching, learning and assessment is good

Children enjoy the activities on offer and have fun playing with a wide selection of good-quality toys and resources. The environment is organised well to support their chosen activities after their day at school. Children socialise well with staff and with their friends as they talk about their day at school. Children have good opportunities to develop a positive awareness of people's differences, their own community and the wider world. For example, they learn about different languages and how they are written, and practise writing their own name. Staff record observations of children's play and make sure important information is shared with parents.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club. The positive interaction from staff helps children to settle well. Children are independent and resourceful. For example, they negotiate between themselves who will complete tasks at snack time and take it in turns to set up tables, serve snacks and tidy up afterwards. Staff support children's good behaviour effectively through a calm and friendly approach. They are good role models and are supportive of children's needs. Children have good opportunities to express themselves and have a say in what they do in the club. For example, they have created a 'club president' role and every two weeks children nominate one of their peers who they feel will be effective in this role. Children develop healthy practices as part of their routines and understand the importance of exercise. For example, they wash their hands before helping to prepare snacks and have good opportunities for physical play indoors and outdoors.

Setting details

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|--|---|
| Unique reference number | 144722 |
| Local authority | Lambeth |
| Inspection number | 1076972 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 40 |
| Number of children on roll | 16 |
| Name of registered person | Trojans Scheme |
| Registered person unique reference number | RP900894 |
| Date of previous inspection | 20 October 2016 |
| Telephone number | 07590963237 |

Kid's City registered in 2000. It operates from Henry Cavendish School in the London Borough of Lambeth and is one of 17 projects in South London run by Kid's City. The scheme opens Monday to Friday from 3pm to 6pm, during term time only. There are four members of staff. The manager and another member of staff hold childcare qualifications at level 3 and one member of staff holds a relevant childcare qualification at level 2.

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