

Childminder Report

Inspection date

1 March 2017

Previous inspection date

8 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are exceptionally confident, happy and settled in the childminder's care. The childminder is extremely caring and highly attentive to children's needs and well-being.
- Children behave exceptionally well. They use excellent manners and are polite and caring to each other and the childminder.
- The childminder works closely with parents and other settings children attend, to share information and build on their learning at home and school. Parents comment that they are very happy with the service their children receive.
- The childminder provides a stimulating environment and variety of activities for children. She observes children and monitors their progress to identify gaps in their learning. All children make good progress in their learning.
- The childminder is well organised and provides a secure environment for children. For example, she regularly risk assesses to identify and eliminate any potential hazards.

It is not yet outstanding because:

- The childminder does not fully use parents' and children's suggestions to inform her self-evaluation to help identify ways to improve the service further.
- The childminder does not make the best of opportunities to continually enrich her skills and knowledge to raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for self-evaluation to fully reflect the views of children and parents, to identify more precise areas for further development
- explore ways to develop skills and knowledge further to raise the good teaching practices to an even higher level.

Inspection activities

- The inspector observed children taking part in activities and observed the childminder's interactions with them.
- The inspector viewed the areas of the premises available for children's use.
- The inspector evaluated a learning activity with the childminder.
- The inspector viewed the documentation the childminder uses to support her practices and discussed self-evaluation with her.
- The inspector took account of written feedback from parents.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has updated her safeguarding knowledge since the last inspection. She understands her responsibilities and knows what steps to take if she has any concerns about a child. The childminder demonstrates a good commitment to making improvements. For example, since the last inspection she has increased opportunities for children to develop their language skills. Overall, the childminder reflects on her practice well, to develop the provision. She keeps her knowledge up to date to improve her skills.

Quality of teaching, learning and assessment is good

Children enjoy their time in the childminder's home. She provides activities which link to their current interests and what they do in nursery. For example, children are eager to tell the childminder about the stick insects in nursery. She reads stories about caterpillars to support their interest. The childminder encourages children's language development effectively. For example, she asks questions and repeats words, to help develop children's vocabulary. The childminder engages well in children's play. For example, they talk about transport vehicles they see on a poster and she helps children identify the wheeled toys they play with.

Personal development, behaviour and welfare are outstanding

Children are extremely secure in the care of the childminder, who is highly receptive to their needs. Children know that their views and feelings matter. For example, the childminder quickly recognises when children are tired and hungry and offers comfort and fruit. Children have a wealth of opportunities to learn how to stay safe. For example, they carefully follow road safety instructions on their walk home from school and learn about internet safety. Children develop a highly secure understanding of healthy lifestyles. They participate in a wealth of physical and outdoor activities. For example, they grow vegetables in the garden and eat these as part of a healthy well-balanced diet. Children make trips to the park and follow excellent hygiene routines. They have many opportunities to learn about differences in people and develop respect for others. For example, they explore foods from other countries and listen to a variety of music.

Outcomes for children are good

Children are motivated to learn. They engage well in activities and make choices as they play. Children learn to become independent. For example, they understand routines and know where to put their belongings when they come in. Children develop good mathematical skills, such as counting groups of objects and forming shapes as they explore play dough. Children are quickly gaining the skills they need for the next stage in their learning, including school.

Setting details

Unique reference number	EY444381
Local authority	Wandsworth
Inspection number	1059234
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	8 October 2012
Telephone number	

The childminder registered in 2012. She lives in Balham, in the London Borough of Wandsworth. The childminder offers care on weekdays, during term time only. The childminder holds a relevant qualification at level 3.

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