

Childminder Report

Inspection date

3 March 2017

Previous inspection date

14 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked consistently to address the action and recommendations identified at her last inspection. For example, she has successfully increased the range of outdoor play opportunities and undertakes training to improve her teaching and children's learning.
- The childminder observes children as they play, assessing their achievements and detecting any gaps in their development. She plans experiences and focused support to help close these gaps. This extends children's learning and they make good progress.
- The childminder has warm and caring relationships with children. She acts as a good role model for children and is calm and patient.
- The childminder has good partnerships with parents overall and suitable links with other settings children attend. She communicates with them on an ongoing basis to ensure that children benefit from a shared approach to their care and learning.
- Children enjoy an interesting variety of activities in a welcoming space. The childminder has a wide selection of resources to support children's learning.

It is not yet outstanding because:

- Occasionally the childminder does not make the best use of information parents share about what children can do when they first start, to plan for children's learning.
- The childminder misses opportunities to teach children about number, size and capacity to develop their mathematical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of information parents share when children first start, to enhance the planning for children's future learning needs
- develop children's mathematical skills further by making the most of opportunities to learn more about number, size and capacity.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and the childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability checks and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of parents' written views by reading their comments in letters.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses training to keep her knowledge up to date and to protect children from harm and extreme views. She knows what to do and who to contact if she has concerns about a child. The childminder incorporates what she learns from training and research. For example, she introduced additional resources, such as song sacks and story boxes, into activities to extend children's communication. The childminder monitors children's progress and reflects on her practice. She works closely with other childminders to get new ideas. She outlines clear areas for development to make positive changes to improve her provision and the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder interacts thoughtfully and successfully with children during their play. She knows children well, including their interests and capabilities. Children thrive on the attention the childminder gives them. They enjoy opportunities to develop their manipulative skills. Children spend time exploring building with blocks, balancing them carefully to create towers and designs. They enjoy using writing materials in their play and have fun using coloured sticky note pads. The childminder is an effective role model, sounding out letters and writing children's names for them to copy. Children are inspired to make marks on the little notepads and do well at forming shapes and joining lines.

Personal development, behaviour and welfare are good

The childminder helps children learn about keeping themselves healthy. She has improved her focus on this since the last inspection. Children are inspired to explore the childminder's garden and enjoy playing in the fresh air. They spend considerable time emptying and filling containers with water and splashing in the puddles they create. Children eat healthily at snack time and are eager to cut up their own fruit, developing their independence skills and their sense of responsibility. Children behave well and any minor disagreements are quickly dispersed, due to the prompt interaction from the childminder. She helps children to play together so they learn to share and take turns.

Outcomes for children are good

Children are enthusiastic and eager to discover and try new activities. They are confident to make choices and lead their own exploration. For example, they select some dough and various tools to use with it. Children learn to imitate and explore words and sounds, for instance, as they attempt to repeat the flavours of ice lollies they pretend to make. Children learn to communicate effectively, including children who speak English as an additional language. Children's physical skills are developing well. For example, they use one-handed tools such as scissors with increasing accuracy. Children are prepared well for their future learning in other settings or school.

Setting details

Unique reference number	EY288266
Local authority	Bristol City
Inspection number	1084111
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 July 2016
Telephone number	

The childminder registered in 2004 and lives in Horfield, Bristol. She operates all year round from 7.30am to 9.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for children aged three and four years.

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Piccadilly Gate
Store St
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