

# Butterfly Nursery

Hove Polyclinic, Nevill Avenue, Hove, East Sussex, BN3 7HY



## Inspection date

2 March 2017

Previous inspection date

13 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is fully committed and dedicated to its roles. It firmly believes that all children deserve the best start to their education. It is well supported by parents, who are very pleased with their children's good progress.
- Staff get to know children exceptionally well and highly value their unique qualities. They have a genuine enthusiasm in celebrating children's individual achievements and encouraging their strong self-esteem.
- Staff make detailed observations, and accurately assess and plan regularly to meet children's needs, taking account of their interests. Management routinely monitors children's development to support children to make good progress in their learning.
- Staff know how to positively promote children's excellent behaviour. They allow children to make choices and encourage them to take responsibility for their actions. Staff explain reasons for rules, supporting children to know the expectations they have for them.
- The management team regularly evaluates and reviews all areas of the nursery. It takes account of the views of the staff, parents and children to identify strengths and weaknesses, in order to help make changes that will benefit the children.

### It is not yet outstanding because:

- On occasion, some staff do not recognise when to allow children more time to consider their thoughts to respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more time to respond to questions and share their thoughts and ideas, to help develop their thinking skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, and the nursery's self-evaluation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Shan Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff are confident in the recording and referral process if they have any concerns regarding children's welfare. Staff are recruited safely and their ongoing suitability is regularly assessed. Training courses are sourced and staff are enthusiastic about their new-found learning, such as training to support children who have special educational needs. The manager works successfully with staff to evaluate daily practice and to make changes so that they continue to develop this. Staff work well with parents and other childcare providers to help ensure that children's care is consistent and the promotion of their development is not interrupted as they move between settings.

### Quality of teaching, learning and assessment is good

Staff provide babies and children with a wide range of challenging and enjoyable learning experiences. Children learn about books; they sit and listen intently to the lively and interactive storytelling sessions. For example, staff use these interests as inspiration for planning a bear hunt in the garden linked to a favourite story. Children are led by highly enthusiastic staff who take children on an exciting adventure as they discover caves and brave the storms. Staff have a good knowledge of their key children and are confident to talk about their development. The assessments that staff make are accurate and help to identify children's next steps in development. Children relish expressing themselves through their artwork. For example, staff encourage children to observe and talk about daffodils and they use various vegetables rolled in paint to create vibrant patterns.

### Personal development, behaviour and welfare are outstanding

The vibrant and extremely welcoming learning environment is of high quality, illustrated throughout with beautiful displays of children's work and helpful information for parents. Children of all ages eagerly access the extremely exciting outdoor play area where they have many opportunities to further their learning and participate in physical activities. Children learn to respect, tolerate and consider each other as they play. Children's superb behaviour is expertly guided by highly skilful staff who know how to nurture children's personal, social and emotional well-being. Staff develop extremely strong emotional attachments with children that are based on mutual respect. The atmosphere is very positive, relaxed and fun. Children are settled and know that staff are there to support and guide them.

### Outcomes for children are good

Children are eager to take part and fully engage in all learning activities. All children, including those who receive funded education, make good progress from their starting points. Children are enthusiastic and develop confidence in their own abilities. They successfully acquire the skills needed to move on to the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY298705
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1061857
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	46
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Sussex Community NHS Trust
<b>Registered person unique reference number</b>	RP905489
<b>Date of previous inspection</b>	13 March 2013
<b>Telephone number</b>	01273 267558

Butterfly Nursery registered in 2005. It is a work-based nursery managed by Sussex Community National Health Service Trust. The nursery is open each weekday from 7.15am to 6.30pm for 51 weeks of the year. They provide funded early education for children aged two, three and four years. The nursery employs 19 staff, 17 of whom hold appropriate early years qualifications at level 3.

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