

# Childminder Report

**Inspection date**

1 March 2017

Previous inspection date

5 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder uses observations alongside information from parents to assess children's starting points. He has a good understanding of children's needs and interests. He tracks children's learning effectively to ensure any gaps in development are identified and swiftly addressed.
- The childminder provides a safe and welcoming environment. The activities children take part in are fully risk assessed. Children build warm, trusting relationships with each other and are well behaved. They make good progress from their starting points.
- The childminder works closely with his co-childminder to reflect on what they do and to prioritise areas for improvement. For example, since his last inspection, he has improved opportunities for parents to be more involved in their children's learning by introducing an online system of communication so children's next steps can be easily shared.
- Children enjoy testing their developing physical skills. For example, they climb the slide, manoeuvre cars and learn an awareness of space as they move around the setting, inside and outside.

**It is not yet outstanding because:**

- At times, the childminder does not encourage young children to use their creativity in activities across all areas of the environment.
- The childminder does not make the most of opportunities to extend children's understanding of how to follow a nutritious, balanced diet as part of keeping healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for younger children to easily use their creative ideas and skills across all areas of the environment
- extend children's developing awareness about the benefits of having a healthy diet.

### Inspection activities

- The inspector observed the interactions between the childminder and children during activities.
- The inspector sampled a range of documentation, including children's development records, policies and procedures, self-evaluation and risk assessments.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector read written feedback from parents and considered their views.
- The inspector discussed children's learning with the childminder.

### Inspector

Nina Lambkin

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the importance of protecting children in his care. He has a good knowledge of the procedures he would follow if he were to become concerned for a child's welfare or safety. The childminder works effectively to reflect on his service. For instance, he encourages feedback from parents through regular questionnaires and this helps develop his provision. The childminder continually improves his practice. For example, training on how children learn and develop helped him offer children more opportunities to move objects in a variety of ways, including throwing and rolling. The childminder routinely shares good information with parents, such as progress in children's learning, or discusses concerns.

### Quality of teaching, learning and assessment is good

The qualified childminder uses his knowledge well to provide children with varied learning opportunities. He continually adapts his practice. For example, when children are building with bricks, he follows children's own play, while supporting and challenging them to count and to recognise shapes and colours. He encourages children to increase their language skills, for instance, by repeating and introducing more words and sounds, and pretends to talk to 'mummy' on the telephone. Young children learn about early technology as they push the buttons on a fire engine and listen to the siren sounds.

### Personal development, behaviour and welfare are good

The childminder manages children's behaviour well. For example, children understand his expectations and happily tidy toys away before moving on to another area of play, gaining an understanding of responsibility. Children learn about diversity, for instance, they use resources that promote positive images of children from other cultures and access story books in other languages as well as English. Children learn about good hygiene routines as the childminder encourages them to wash their hands before eating and practise cleaning their teeth after meals. Children welcome the childminder's interest in their play. They turn to him for comfort and support when they are tired or need reassurance. Children feel safe and happy in his care.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good developmental progress from their starting points. They develop the skills they need for the move on to nursery or school. For example, even young children are encouraged to pull the zip up on their coats or fasten their shoes. Children develop positive attitudes to others. For instance, they learn to share and take turns, and to understand the needs of others so they play together well.

## Setting details

<b>Unique reference number</b>	EY337644
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062009
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 March 2013
<b>Telephone number</b>	

The childminder was registered in 2006. He lives in Aldershot, Hampshire. He works with his wife, who is also a registered childminder. He operates all year round from Monday to Friday, between 6.30am and 7.30pm. The childminder holds a childcare qualification at level 3.

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