

Childminder Report

Inspection date

2 March 2017

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective systems to help her monitor children's progress. She observes and assesses their play, which helps to identify gaps in learning. The childminder plans activities based on children's interests and stage of development. All children make good progress.
- The childminder has a good knowledge of safeguarding and understands the procedures to follow if she has concerns about a child's welfare.
- Children enjoy being active. For instance, they have a range of low climbing equipment and ride-on toys outside to allow them to develop their physical skills.
- The childminder has a good understanding of how to support children moving on to schools and nurseries. For example, she has close links with nursery staff and teachers to help provide a continuity of care and learning.
- Children have a wide range of opportunities to engage with new technology. For instance, they have push-button and wind-up toys to help them learn how to operate simple mechanisms.

It is not yet outstanding because:

- The childminder has not fully considered how to provide children with a variety of opportunities to consistently develop their early writing skills.
- Sometimes, parents are not consistently involved in their children's progress or encouraged to contribute fully towards their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the opportunities children have to develop further their early writing skills
- continue to develop ways to work closer with parents to further involve them in their children's progress and home learning.

Inspection activities

- The inspector had a tour of the areas of the childminder's home used for childminding.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, insurance documentation, and accident and incident books.
- The inspector observed the childminder's interactions with children and spoke to her at appropriate times during the inspection.
- The inspector discussed with the childminder various aspects of children's care and the childminder's understanding of how children learn and develop.
- The inspector sampled some letters written by parents to gain their views on the service they receive.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Children are in a safe and secure environment. The childminder carries out thorough risk assessments to help further minimise any identified hazards in the home or when going on outings. Safeguarding is effective. The childminder constantly reflects on her practice. She takes into account the views of parents to help her improve her service. The childminder understands her role and responsibilities when employing an assistant. For example, she ensures they have the required suitability checks and are fully aware of safeguarding procedures. The childminder keeps her skills and knowledge updated. For example, she carries out online training as well as meeting regularly with other early years professionals to share ideas and best practice. The childminder has positive relationships with parents. For example, they share information on care routines.

Quality of teaching, learning and assessment is good

Children's communication and language development is supported effectively. The childminder uses a range of methods, such as commentary and repetition, to help increase children's vocabulary and encourage them to speak. The childminder has a well-developed knowledge and understanding of how children learn through play. Children have access to a variety of toys and resources, which enables them to make independent choices in their play. Children have opportunities to explore their senses. For instance, they have a range of textured resources to investigate. Children are able to play with bricks to support their hand-eye coordination and their interest in mathematics.

Personal development, behaviour and welfare are good

Children are settled and display a strong sense of belonging. They have caring interactions with the childminder. For instance, they snuggle up to the childminder and happily listen to a story before falling asleep. Children develop an understanding of healthy lifestyles and routines. They have freshly prepared nutritious meals and enjoy going to the shops to buy fruits and vegetables for mealtimes. Children regularly attend a variety of children's groups to help support their social development.

Outcomes for children are good

Children have opportunities to learn about diversity to help support them to respect and value their own and other people's similarities and differences. Children experience a wide range of outings in the community, such as visits to parks and local attractions. These experiences help children to understand about their local area and the world around them. Children make good progress from their starting points. They have lots of opportunities to develop skills that will help them to prepare for their next stage of learning and the move on to school.

Setting details

Unique reference number	EY431663
Local authority	Kent
Inspection number	1071431
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 November 2014
Telephone number	

The childminder registered in 2011. She lives in Ashford, Kent. The childminder provides care from Monday to Friday from 7am to 6pm, for most of the year. The childminder has an assistant registered to work with her. The childminder has a relevant early years qualification at level 3.

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