

Childminder Report

Inspection date

2 March 2017

Previous inspection date

17 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has an enthusiastic approach to teaching that helps children to develop a positive attitude to learning.
- The childminder follows children's interests effectively and adapts readily to accommodate their changing preferences.
- The childminder knows children well and assesses their development accurately. She plans a range of interesting experiences to help children make good progress.
- Children enjoy secure relationships with the childminder and develop good levels of confidence and independence.
- The childminder helps children successfully to recognise and talk about their feelings, to behave well and to respect people who are different from themselves.
- The childminder has a good understanding of safeguarding procedures and supervises children closely to help keep them safe.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities to reflect children's individual next steps in learning fully within their play activities and experiences to help them make even better progress.
- The childminder does not make the best use of opportunities to extend children's understanding of measurements, patterns and shapes to further support their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to focus more carefully on children's individual learning needs to help them to develop skills more rapidly
- extend opportunities for children to learn about measurements, patterns and shapes to further support their mathematical development.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of the childminder's training, her self-evaluation form and written comments from parents.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her practice accurately and carefully considers areas for development to further improve outcomes for children. Since the last inspection, she has extended opportunities for children to benefit from outdoor learning and to find out more about people who are different from themselves. The childminder encourages feedback from parents to contribute their views about her provision, and these are overwhelmingly positive. Safeguarding is effective. The childminder stays up to date with relevant procedures, for example, by attending training courses. She knows what to do and who to contact if she has concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress routinely and shares this information with parents and other settings that children attend to encourage continuity in their learning. She encourages parents to support their children's development at home, for example, by making suggestions to support their number skills. The childminder teaches children a range of new skills, and she uses good-quality explanations and discussion to support their understanding. For example, she helps children to learn how to care for living things and to talk about how they grow as they enjoy potting up flowers in the garden. The childminder supports children's language development well and helps them to acquire a wide range of vocabulary.

Personal development, behaviour and welfare are good

The childminder provides good opportunities for children to carry out small tasks and to develop personal care skills. For example, she encourages children to be helpful and to follow instructions as they enjoy getting ready for snack time and outdoor play. The childminder takes thoughtful steps to help children express how they are feeling. For example, she supports children to recognise that they are feeling shy in the presence of a visitor. The childminder teaches children effectively about safe and healthy lifestyles to help them understand the importance of good nutrition and following safety rules.

Outcomes for children are good

Children make good progress ready for their next stages in learning and for their school lives. They become inquisitive learners and confident communicators as they follow their immediate interests in the play environment. For example, the youngest children enjoy exploring new textures and materials while older children learn to use materials for specific purposes. Children develop an understanding of number through everyday experiences, for example, as they enjoy counting while chopping up fruit at snack time. Children enjoy each other's company and they cooperate well with boundaries and routines.

Setting details

Unique reference number	EY468321
Local authority	Buckinghamshire
Inspection number	1069726
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	10
Name of registered person	
Date of previous inspection	17 February 2014
Telephone number	

The childminder registered in 2013. She lives in the Hazlemere area of High Wycombe, Buckinghamshire. The childminder offers full-time care on weekdays throughout the year, including out-of-school care.

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