

Childminder Report

Inspection date

3 March 2017

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build warm, trusting relationships with each other, the childminder and her assistant. They are sensitively cared for, and show that they feel safe and secure.
- The childminder knows the children well as individuals. She checks children's development effectively, which helps her to identify and address any gaps in their learning. Children make good progress.
- Children's communication and language skills are supported well. For example, the childminder talks to children as they play, naming objects and adding new words to extend their vocabulary and understanding.
- The childminder provides children with consistent messages to help them learn how to manage their behaviour, such as the importance to share and take turns in their play.
- Partnerships with parents are good. The childminder actively engages parents in their children's learning, sharing any areas of learning they can follow on at home.
- The childminder demonstrates a positive attitude to the ongoing development of her provision and continues to reflect on ways to improve outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not make the most of opportunities to support younger children to become more confident in their early walking skills.
- The childminder sometimes does things for the children rather than encouraging them to complete manageable tasks by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen the opportunities to encourage younger children to develop their physical skills further and move around independently
- give children greater opportunities to complete tasks by themselves to enable them to become more independent.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector discussed how the childminder evaluates her provision and read comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and understands when to report concerns. She supervises the children well and makes sure hazards are minimised. The childminder works with an assistant on occasions. She is aware of her role to monitor her assistant's practice so that children receive good care and support. Children's progress is regularly and accurately assessed. The childminder shares the information with parents to keep them well informed about their children's achievements. The childminder continually evaluates her practice to help develop her provision further. For example, she purchased outdoor suits for the babies and some new outdoor play equipment to widen children's learning experiences outdoors.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder and are keen to get involved in the play activities. The childminder offers a good variety of interesting, stimulating play activities and experiences that motivate children to learn as they play. For example, children enjoy prodding, pushing and manipulating the dough. They show care and control as they use various tools to create their patterns and models. The childminder takes the children on regular outings in their community where they meet other people and learn about nature. For example, they enjoy walks in the woods, join in rhyme time at the local library, and go on trips to the shops to buy ingredients for their baking activities.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. She gains information from the parents about each child's individual needs when they first start, which enables her to support their settling-in well. Children develop a good sense of security and emotional well-being, as the childminder meets their care needs without delay. For example, young children go to sleep happily and with the minimum of fuss as she follows their routines so they feel comfortable. Children's good health is supported well as they learn to manage their self-care routines. The childminder talks about differences between the children and others, and provides activities that help them to gain awareness of the wider world.

Outcomes for children are good

Children are happy and are keen to learn. They learn early number skills through their play and routines that help them prepare well for the next stage in their learning, and for starting school. For example, they confidently count the pieces of pizza and work out if they have enough for everyone. Children show their growing confidence as they make independent choices about their play. For example, they select a book and happily cuddle up with the childminder to listen to a story and explore the various pictures and words.

Setting details

Unique reference number	136609
Local authority	Poole
Inspection number	1070286
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	10 December 2014
Telephone number	

The childminder registered in 1999. She lives in Broadstone, near Poole in Dorset. The childminder cares for children on Monday to Friday, throughout the year. At times, the childminder works with an assistant. The childminder is registered to offer free early education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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