

# Tiny Toez @ East Valley

224-226 Milton Road, Sneyd Green, Stoke onTrent, Staffordshire, ST1 6HT



<b>Inspection date</b>	28 February 2017
Previous inspection date	15 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has attended training on how to effectively monitor the assessments made of children's progress. The team skilfully analyses and reflects on the progress of individual and specific groups of children, and compares these across the nursery. This helps to ensure that children's next steps in their learning are precisely identified and planned for to promote their good progress.
- Children who have special educational needs and/or disabilities are supported well. Staff work closely with other professionals that support these children. They quickly identify and implement any staff training or resources needed to help meet the individual needs of children.
- Staff provide a wide range of activities that captures children's interests and inspires creativity. Children are motivated learners who explore their own ideas and select and use toys and resources independently.
- Each key person demonstrates availability, sensitivity and warmth towards children. This helps children to feel relaxed and safe, and to engage in new experiences.

### It is not yet outstanding because:

- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.
- Some key persons do not provide enough opportunities for children who speak English as an additional language to use their home language during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community
- explore even more ways to encourage children who speak English as an additional language to express themselves in their home language during their play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed with staff how they assess children's learning and plan for children's progress.
- The inspector completed a joint observation with the nursery's manager.
- The inspector held a meeting with the nursery's manager, operations manager and one of the directors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke with staff and children during the inspection.
- The inspectors took account of the views of parents spoken to on the day and from information included in the nursery's own parent survey.

### Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive, up-to-date safeguarding policy and staff are aware of the procedure they must follow if they have any concerns that a child is suffering from abuse. There are good partnerships between staff and parents. They recently attended training together in the nursery about internet safety for children. Recruitment procedures are thorough and consistent, and ensure that those employed are suitable to work with children. There is a programme of induction ensuring new staff become effective and competent as key persons. Staff receive regular individual support meetings where they can seek expert advice and discuss their future training requirements.

### Quality of teaching, learning and assessment is good

Staff understand and use a wide range of effective teaching strategies. Toddlers enjoy using the tools to fill the buckets with sand. During such activities, staff use commentary to develop children's understanding of language. They enhance these activities further by modelling how to count each pat on the sand with the spade. When needed, toddlers are reminded to share. Pre-school children enjoy experimenting with the balance and weighing scales. They pour coloured water from the transparent jugs into the weighing scale bowls. Children squeal with excitement as they watch the scales move up and down. During such activities, staff talk to children and ask them questions to extend their thinking and vocabulary. Staff use persona dolls well to help children remember the nursery's rules and to explore emotions. They also use the dolls to encourage children to count and name the initial sounds in words. Staff support children well so that they develop the skills they need in readiness for school.

### Personal development, behaviour and welfare are good

Children's health and well-being is fully promoted. Staff use the pushchairs to take the babies on local walks. The outdoor environment offers children good opportunities to take manageable risks in their play. They climb up the scramble net and zoom down the slide, pedal vigorously on the tricycles and make dens in the large cardboard boxes. Meals and snacks provided for the children are nutritious and balanced. Staff encourage children to develop their independence. Children take it in turns to be the lunchtime helper and enthusiastically wipe the tables clean before lunch.

### Outcomes for children are good

All children make good progress. Babies are engrossed as they play with the plastic spiders and ladybirds in the pink glitter and hair gel mixture. They observe closely and explore with their fingers, make marks in the bottom of the tray and attempt to flick the mixture off their fingers. Toddlers practise their scissors skills as they cut the cooked pasta. Children in the pre-school room thoroughly enjoy the daily circle times as they get to know everyone in the group. They listen to each other and talk about their good behaviour stickers. Children are confident at naming and talking about a range of feelings. They are self-assured and happy, and talk freely and enthusiastically to staff and visitors about what they are doing.

## Setting details

<b>Unique reference number</b>	EY275857
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1064514
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	62
<b>Number of children on roll</b>	123
<b>Name of registered person</b>	Tiny Toez Limited
<b>Registered person unique reference number</b>	RP905042
<b>Date of previous inspection</b>	15 July 2013
<b>Telephone number</b>	01782 265000

Tiny Toez @ East Valley was registered in 2004 and is one of five settings managed by Tiny Toez Limited. The directors of the company are also directors of Tiny Toez Childrens Day Nurseries Limited who manage a further six settings. The nursery employs 18 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, and 15 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

