

Bradfield Sunshine Club

Bradfield Village Hall, Southend, Bradfield, Reading, Berkshire, RG7 6LG



Inspection date

9 January 2017

Previous inspection date

19 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of activities. The atmosphere at the club is friendly, relaxed and fun. Children feel comfortable to communicate freely with staff.
- Partnerships with parents and the schools children attend are good. The sharing of information provides continuity for children between school, home and the club.
- Staff support children to understand the boundaries and where to play safely. Children of all ages behave well and play cooperatively. They demonstrate kindness and respect for one another.
- Staff help children to learn about keeping themselves safe through a variety of activities such as practising the evacuation drill.
- The management team works well together. It gains parents' and children's views and considers its practice well. It makes positive changes to guide improvements to benefit children.

It is not yet outstanding because:

- At times, staff do not ensure that children have a comfortable area to sit and relax. For example, when looking at books.
- Occasionally, staff do not provide children with opportunities to develop their independence skills. They sometimes do things for children they can do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to sit and relax if they wish to
- encourage children to do things for themselves, to further develop their independence.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector observed care routines and activities to observe the impact of these on children's safety, welfare and enjoyment, and invited a member of the management team to complete a joint observation.
- The inspector reviewed a sample of records and procedures, and discussed the self-evaluation process with the manager.
- The inspector checked the suitability of all staff and committee members.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff have worked hard to meet actions raised at the last inspection. For instance, they now ensure that staff are knowledgeable about the steps to take should concerns arise about children's welfare, including situations that put children at significant risk of harm. Safeguarding is effective. The management team shows great commitment to protect children. For instance, it follows safe procedures when escorting children from school to the club. The management team uses rigorous recruitment procedures to ensure the suitability of staff. It makes sure staff are vigilant in their supervision of children and keeps the environment safe and secure. The management team provides effective support for staff. For instance, training and supervision meetings support staff to develop their knowledge and skills effectively. The management team monitors the programme of events well to ensure children enjoy their time at the club.

Quality of teaching, learning and assessment is good

Staff know children very well. They engage children in conversations about their day at school and as they play. Staff plan a range of interesting activities and experiences that engage children in play. For example, children have opportunities to be active both inside and outside. They enjoy creative activities and staff join in playing a range of games with children such as board games. Staff help children respect and value each other's similarities and differences. For instance, they discuss plans together and gain children's views about different festivals. Staff encourage children to use writing resources to draw and extend their early writing skills. They help children to practise the skills, values and attitudes that they learn in school.

Personal development, behaviour and welfare are good

Staff form positive relationships with children. They gain effective information from parents when children first start at the club that help staff to support children well. Staff are kind and caring to children. They respect the time children want to be quiet and engage in play with them when children invite them to. Staff frequently praise, encourage and support children's self-esteem and confidence. Staff encourage children to follow good hygiene practices and to develop an awareness of healthy living. They support children to learn the routines well. Children enjoy being helpful. For example, they take turns to be the helper at snack time.

Setting details

Unique reference number	955530
Local authority	West Berkshire (Newbury)
Inspection number	1067155
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	71
Name of registered person	Bradfield Sunshine Club Committee
Registered person unique reference number	RP524763
Date of previous inspection	19 July 2016
Telephone number	07946 634694 or 01189 744712

Bradfield Sunshine Club registered in 2001. It operates from the village hall in Bradfield, in Reading, Berkshire. The club is open before school from 8am to 9am and after school from 3pm to 6pm each weekday during term time, with the exception of Thursday afternoon when it is run from a local school site. Children are collected from some local schools by minibus. The club employs four members of staff.

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