

Happy Hours Private Day Nursery



Moresby Woods, Low Moresby, Whitehaven, Cumbria, CA28 6RS

Inspection date 28 February 2017
Previous inspection date 15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and leaders empower their whole staff team to adopt a very focused vision, 'to provide lots of tender loving care to children in a home-from-home environment'. This helps to ensure children are happy and settled with staff who truly care.
- Excellent tracking from accurate assessments is used well to swiftly identify what children need to learn next. Overall, staff use this information to plan meaningful activities that are centred around children's next steps and interests. This contributes towards the sustained good progress that children make.
- Staff work together exceptionally well. Their strongly promoted teamwork ethos is filtered through their good teaching and contributes towards children working together with others to achieve a common goal.
- Staff's calm and sensitive natures promote a friendly philosophy across the nursery, helping children to adopt a positive attitude towards others. They strongly endorse that kindness, love, care and laughter are the recipe for forming long-lasting friendships.
- Children are highly valued. They have many opportunities to share their experiences, cultures and beliefs from home with their peers. This contributes towards them gaining a good understanding of people and communities beyond their own.

It is not yet outstanding because:

- On occasions, some activities and experiences are not carefully organised or fully resourced in order to help children make the best possible progress.
- Current routines do not involve parents in their children's learning as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more carefully how some activities and experiences are organised and resourced in order to minimise disruption and maximise the potential for children to make the best possible progress
- explore further ways in which parents can be more fully involved in their children's learning on a daily basis.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager during a planned activity in the pre-school room.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Regular training and updates help to ensure that all staff have the most up-to-date knowledge of the procedures to follow to protect a child's welfare. Staff consider children's safety in all aspects of their practice. Effective risk assessments contribute towards minimising any potential hazards. Children are supervised very well. Sleeping babies are continually monitored to ensure their safety. Safe recruitment, thorough inductions and regular supervisions, help to ensure that staff are skilled and suitable. Managers and leaders invest highly in their whole staff team. Creative opportunities, such as customised training, peer observations and influential meetings are focused intently on helping staff to extend their knowledge and expertise. Self-evaluation is inclusive. Detailed improvement plans are carefully evaluated to help ensure that any improvements made are having a positive impact on children's care and learning.

Quality of teaching, learning and assessment is good

Activities, on the whole, are challenging and fun. Babies show interest in toys, such as rattles and sensory bottles and use gestures and facial expressions to communicate. Key persons move these around slowly, encouraging babies to follow these using their eyes and to reach out for them to help them develop good physical skills. Young children have fun exploring small-world toys, such as the cars and a garage. Staff's good range of questions, such as, 'Where are you going', helps children to think for themselves. Staff provide older children with games, such as 'What time is it Mr Wolf?', to promote their early mathematical skills. Children confidently count with numbers in the correct order and begin to understand concepts, such as time. Effective strategies, including the story resource packs, support parents to extend their children's learning at home.

Personal development, behaviour and welfare are good

Children are welcomed into a very calm, nurturing and safe environment where they flourish and thrive. They are given time to form special bonds with their preferred key person so that they feel fully assured and settled. Staff share advice and informative leaflets with parents when children are developing new skills, such as toilet training. They provide many opportunities that help to promote children's good health. For example, children of all ages enjoy taking part in the fun fit programme. Staff use effective strategies, such as bronze, silver and gold awards to celebrate children's achievements and sustain their interest in staying healthy and active. Transition through the setting and on to school is supported well and helps children to feel emotionally ready for their move.

Outcomes for children are good

All children make good progress and are developing the skills to support them in their move on to school. Babies enjoy communicating with their key person and demonstrate a strong exploratory impulse. Young sibling children are happy to make their own choices and show confidence in playing independently. Older children have a good knowledge of how stories are structured and enjoy joining in with repeated refrains. They enjoy making marks in materials, such as salt, to develop good early writing skills. Children are well behaved. They readily share, take turns and show respect for others during play.

Setting details

Unique reference number	EY277855
Local authority	Cumbria
Inspection number	1064529
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	90
Number of children on roll	64
Name of registered person	K.L.S. (Cumbria) Ltd
Registered person unique reference number	RP523118
Date of previous inspection	15 May 2013
Telephone number	01946 591 000

Happy Hours Private Day Nursery was registered in 2004. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including one member of staff who holds an appropriate level 5 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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