

Brambley Cottage Day Nursery Ltd

157 Beverley Road, Hessle, East Riding of Yorkshire, HU13 9AS



Inspection date	28 February 2017
Previous inspection date	31 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make high rates of progress. Staff know children extremely well and meet their individual needs and interests. They complete accurate observations and meticulously assess and track children's progress. The manager and staff take prompt action to provide further support for the next stage in children's learning.
- Children are extremely confident with each other and adults. A very robust key-person system supports children's emotional security. Children arrive excited and extremely happy. They show that they are secure in the care of the sensitive and nurturing staff.
- Staff have an excellent understanding of their role in promoting children's learning and development. Children and staff alike become entirely engrossed in play. Staff show a genuine interest and passion for supporting children's enjoyment of learning.
- Partnerships with parents, carers and other professionals are superb and information is shared very effectively. The involvement of parents and carers in children's learning and care ensures their needs are quickly identified and exceptionally well met.
- The manager is highly committed to offering the very best early years experiences to children and their families. An exceptionally sharp focus on staff development, through highly targeted supervisions and in-house training, ensures that their skills and children's learning are continually progressing.
- All staff are passionate about continuing to raise the high quality of the provision. They complete focused observations on each other's engagement with children during activities. Self-evaluation is effective and is informed through the views of staff, parents and children. Action plans are firmly targeted on improving the outstanding experiences for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff's questioning skills in order to extend children's excellent thinking and learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation. She also discussed children's progress with the manager, staff and parents.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection and discussed the nursery's self-evaluation.
- The inspector looked at evidence of the suitability, qualifications and training certificates of staff working at the nursery. She also looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures, and risk assessments.
- The inspector observed children playing and spoke to children and staff throughout the inspection. She also carried out two joint observations with the manager.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff show a very firm commitment to ensuring that children's safety is prioritised at all times. Staff have an excellent understanding of the setting's policies and their individual responsibilities to safeguard children. Leadership of the setting is exceptional. The manager and staff work effectively together as a team to create a welcoming, family atmosphere for children. Ongoing suitability is supported through highly effective mentoring and supervision of staff. The manager constantly looks to implement new ideas or improvements, for example, room leaders model quality practice in other rooms. The manager recognises that there is further scope to focus more sharply on developing staff's very good questioning skills and the impact on all children's thinking and learning.

Quality of teaching, learning and assessment is outstanding

The qualified staff are extremely responsive to the needs and interests of children. They have an exceptional understanding of how children learn. Planning is highly effective and takes account of children's individual next steps in learning. Staff are extremely successful in increasing children's sense of curiosity in the activities they provide. For example, babies listen to staff singing and follow their actions. This very effectively helps to promote babies' early physical and communication skills. High regard is given to supporting children's literacy skills and mathematical concepts. Toddlers remember familiar story sequences very well and older children use letter sounds confidently. Children eagerly identify fruit from a story and they revel in investigating these fruits and are keen to taste them. Staff pride themselves on celebrating other cultures and diversity. Children's heritage is explored as fruits are discussed. They talk about the growth and obtainability, wonderfully inspiring children's understanding of the wider world they live in.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective and children form secure attachments. Each child's key person communicates exceptionally well with parents. Children settle and thrive in this warm, friendly and welcoming environment. Staff encourage children's listening and cooperation skills extremely well. For example, children willingly take turns and share toys. All children's behaviour is superb. Healthy lifestyles are promoted. Older children serve themselves at lunchtime and learn excellent hygiene practices. Children are keen to access the outdoor area. They develop their physical agility and enjoy running, climbing and jumping on the equipment. Younger children move enthusiastically and follow actions within a movement to music session.

Outcomes for children are outstanding

All children thrive in this stimulating and extremely well-prepared environment. They make rapid progress from when they first start at the nursery. Children develop excellent independence, self-esteem and emotional well-being as they move freely, both inside and outside. They are very familiar and comfortable in their surroundings. Children form very positive attachments and firm friendships. They engage with others and talk freely and well. Children are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	314584
Local authority	East Riding of Yorkshire
Inspection number	1059554
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	65
Number of children on roll	135
Name of registered person	Brambley Cottage Day Nursery Ltd
Registered person unique reference number	RP907086
Date of previous inspection	31 October 2012
Telephone number	01482 640790

Brambley Cottage Day Nursery Ltd was registered in 1998. The nursery employs 19 members of childcare staff. Of these, the manager and 17 of the staff hold appropriate early years qualifications at levels 2, 3, 5 and 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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