

Olivers Lodge - Great Sampford

Great Sampford Cp School, Great Sampford, Saffron Walden, CB10 2RL



Inspection date

28 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager is not fully aware of the current child protection procedures with particular regard to identifying children who may be at risk from extreme ideas and behaviours. Nor is she confident in knowing where to refer any concerns raised about children or staff members outside of the organisation.
- The programme of staff supervision is not thorough. The provider and senior managers do not clearly identify what managers and staff need to do to continually improve their knowledge and professional practice.
- The provider and managers do not consistently share information with parents in order for them to know about changes in management and staff. This results in parents being unsure of who is caring for their children.
- The activities and resources available to the children do not motivate and encourage boys to engage in effective play. This results in some boys spending the majority of time playing on electronic tablets they bring from home or school.
- The self-evaluation process to improve the overall practice is not yet fully implemented and monitored to ensure that priorities for improvement are identified and tackled.

It has the following strengths

- Most children enjoy their time in the club and behave well. Relationships between staff and children are positive and children play together cooperatively.
- Most children enjoy playing games with each other and members of staff. They demonstrate their good reading skills as they read clues from cards and spell words.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure managers gain a secure knowledge and understanding of current Local Safeguarding Children Board procedures, including recognising and responding to any indications of children being at risk of extreme views and behaviours	31/03/2017
■ improve the arrangements for performance management and professional development so that managers and staff continually receive the support they need to develop their knowledge and practice	31/03/2017
■ develop an effective two-way exchange of information with parents, so that they are kept informed of any changes that affect the care of their children.	31/03/2017

To further improve the quality of the early years provision the provider should:

- provide a wider range of activities and resources both inside and outdoors to engage and motivate boys, in order to enhance their enjoyment and participation at the club
- improve self-evaluation so that targets for development are prioritised and implemented to bring about continuous improvements to the club.

Inspection activities

- The inspector observed the quality of activities indoors and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in activities with the manager.
- The inspector held discussions with the club manager and area manager.
- The inspector looked at relevant documentation, such as the evaluations of practice, evidence of the suitability of staff working in the club and the safeguarding policy and procedure.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider and manager do not routinely reflect on and review the practice of the club. Consequently, some aspects of practice require improvement. The manager knows practice needs to improve. However, she is unable to accurately identify how to do this. The provider implements robust vetting procedures to ensure that children are cared for by suitable adults and ensures supervision meetings are held. However, managers and staff do not always feel they are supported to understand their roles and responsibilities. Furthermore, supervision meetings are not used effectively enough to identify specific areas for staff to improve their practice and identify suitable training opportunities. The arrangements for safeguarding are effective. The provider has strong policies and procedures in place to help staff understand how to safeguard children. Staff are knowledgeable about signs of abuse and how to respond to these within the organisation. The manager is aware of the importance of passing on any concerns she may have about children. She would seek advice from other professionals, such as in the school. However, she is not confident in who to contact within the local authority or where to find this information. The manager has some understanding of recognising signs of extreme behaviour in children and families. However, she does not see this as an important element of her practice, based on the geographical area in which the club is situated.

Quality of teaching, learning and assessment requires improvement

The resources and activities available do not engage all children in play. This results in some boys spending a great deal of time playing on electronic tablets. The manager states they find it hard to engage boys as they do not feel they have sufficient resources. Other children enjoy drawing and colouring pictures. They demonstrate good physical skills as they use pencils with ease. Girls engage well in making bracelets from braiding materials. They spend time weaving colours together, carefully choosing which colours they feel will match. Staff provide notebooks for children to take home. Children enjoy sticking in their pictures they make at the club. Staff encourage parents to share activities that children enjoy taking part in at home. This helps them to understand what children are interested in and they use these ideas at the club.

Personal development, behaviour and welfare require improvement

Some parents express concern regarding the lack of information they receive from the provider. This especially relates to the many changes of manager there has been. This results in them arriving to pick up their children and being greeted by someone they do not know. Most parents generally speak positively about the care their children receive from the current manager and staff member. Children are not given many opportunities to play outdoors. Some boys keenly ask the manager if they can play outside. However, they are told they cannot, because it is cold. At times, children are provided with balls to play with in the hall and staff engage with them in team games. This helps children of all ages play cooperatively together. Children's behaviour is generally good. Staff use praise effectively to reinforce positive behaviour and good manners. Children are encouraged to be independent, such as by pouring their own drinks and collecting their meals from the serving hatch.

Setting details

Unique reference number	EY484675
Local authority	Essex
Inspection number	1000970
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	20
Number of children on roll	18
Name of registered person	Olivers Lodge Limited
Registered person unique reference number	RP901364
Date of previous inspection	Not applicable
Telephone number	01799 540709

Olivers Lodge - Great Sampford was registered in 2014. The club employs two members of childcare staff. The club opens from 7.30am to 9am and 3pm to 6pm, Monday to Friday, during school term times.

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