

# Childminder Report

**Inspection date**

1 March 2017

Previous inspection date

4 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder accurately assesses children's learning on entry. All children make good progress from their starting points. The childminder carefully monitors children's development and plans effectively to support any gaps in their learning.
- Children settle well with the caring childminder. The childminder offers consistent praise and encouragement. This effectively supports children's well-being.
- Partnership working with parents is strong. The childminder frequently shares information about children to ensure they benefit from consistency in their learning and care.
- The childminder takes positive steps to evaluate her practice and to make improvements. She receives complimentary feedback from parents about the care she provides.
- The childminder provides a safe environment. This enables children to feel protected, happy and settled. The childminder helps promote children's personal care skills well. They use the toilet independently and know to wash their hands when required. This supports children in developing their skills in readiness for the next stage in their learning.

### It is not yet outstanding because:

- The childminder does not always work effectively with other early years settings that children attend, to promote a fully joined-up approach to children's care and learning needs.
- The childminder does not make the best possible use of children's imaginative play to further increase their opportunities for learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- work more effectively with other early years settings to share information about children's care and learning needs
- enhance the ways in which children's imaginative play is used to broaden the opportunities for their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands how to keep children safe from potential danger. She has a good understanding of safeguarding procedures and child protection issues to take prompt action if she has any concerns. The childminder has improved her observations and assessments of children's learning since her last inspection. She is good at identifying children's next steps in learning to ensure they make good progress. The childminder effectively evaluates her setting and identifies training programmes that have a positive impact on outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to successfully support children's progress and she plans activities based on the next steps in their learning. The childminder invites parents to share initial information about their child's achievements and interests when they start with her. The childminder uses her knowledge and observations of children to assess their abilities. Children are engaged in activities to support their emerging interests and extend their learning. This motivates children and helps them to make good progress. The childminder completes the progress check for children aged between two and three years, and provides parents with a copy for their child's health visitor. The childminder provides children with a variety of interesting learning opportunities that meets their needs and supports their progression. For example, children learn to count and understand mathematical language, such as big and little, as they sort toy vehicles.

### Personal development, behaviour and welfare are good

Children are settled and at ease in the childminder's care. She actively listens to children and plays alongside them showing interest in what they do and say. This helps to build children's self-esteem. The childminder supports them to develop an understanding of following a healthy lifestyle. The childminder encourages children to follow good hygiene practices and self-care routines. Children are learning about healthy lifestyles and have regular access to physical exercise in the garden or on outings in the local environment. The childminder ensures that children value others by providing activities that look at different celebrations, such as Shrove Tuesday. They thoroughly enjoy choosing the fillings for their pancakes. The childminder is a good role model. She demonstrates good manners, and supports children to learn social skills, such as sharing.

### Outcomes for children are good

Children are working well within the range of development typical for their age and are making good progress from their individual starting points. Their independence is developing well and they are increasingly able to manage self-care tasks, such as pulling up their own sleeves for messy activities. Children are beginning to develop the skills they need to help prepare them for the next stage in their learning, including their move on to school. They confidently direct their own play and independently select resources.

## Setting details

<b>Unique reference number</b>	EY358942
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1044537
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 December 2014
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Southey Green, Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works alongside a co-childminder.

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