

Derwent Stepping Stones at Beaufort



Beaufort Community Primary School, Hampshire Road, DERBY, DE21 6BT

Inspection date 28 February 2017
Previous inspection date 4 March 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is ambitious for all children to learn in a stimulating environment and achieve well. The team has high expectations and sets a clear direction for the setting's future development. Managers are strongly supported by the staff team.
- Children, including those who have special educational needs and/or disabilities, make good progress in their learning during their time at the setting. They acquire the knowledge, skills and understanding they need to succeed in their future education.
- Staff help children to develop good personal and social skills. Children learn to cooperate, play and learn together. They are well behaved and learn to follow instructions.
- Staff accurately assess children's learning and development needs. They plan stimulating and imaginative activities to engage children's interests and promote curiosity.
- Relationships with parents are very positive and contribute to children's progress. Parents appreciate the warm and welcoming environment staff provide. The provision also forms strong links with other settings children attend.

It is not yet outstanding because:

- Staff's professional development is not yet robustly focused on raising the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to raise the quality of teaching to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager of the setting.
- The inspector held a meeting with the manager of the setting. He looked at relevant documentation and evidence of the suitability of staff working at the setting.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The effective management team has created a team of staff that shares a drive for sustained improvement. They gather the views of parents, staff and children to evaluate the quality of provision and plan future developments well. For example, the provision has made good improvements to procedures for assessing children's achievements and helping all groups of learners make good progress. Staff form strong links with other settings children attend, including the school the provision is based in. This contributes to good continuity in children's learning and development. Arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an accident. Staff are well deployed to supervise children. They attend regular child protection training and ensure their knowledge and understanding are up to date.

Quality of teaching, learning and assessment is good

Staff accurately assess children's achievements. They make effective use of assessments to help children, including those who have special educational needs and/or disabilities, make good progress towards the next steps in their learning. Resources are stimulating and children are keen to play with them. For example, children develop their creative thinking and problem-solving skills well when they explore how water flows down pipes at different rates. Staff help children to develop the skills they need for their future learning. They encourage children to develop their interest in the world around them. For example, staff talk to children about their families and decide who they are making pancakes for in their modelling play.

Personal development, behaviour and welfare are good

There is a calm, yet busy atmosphere indoors and outside. Staff set a very good example for children to follow in their gentle and courteous manner. Children are polite and friendly. They learn to take turns and share resources with each other. Children and their parents get to know their key person well. This helps children to settle in quickly and grow in confidence and security. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy choices at snack times to experience unfamiliar foods and to be physically active. Staff help children to become independent in their play and learning.

Outcomes for children are good

Children achieve well from their individual starting points. Children, including those who have special educational needs and/or disabilities, make good progress in their communication skills. They develop a good knowledge of fairy stories, nursery rhymes and children's songs. They develop early reading and writing skills well. For example, they accurately guess different objects beginning with the letter 'g' hidden in a bag. Children make good progress in identifying different shapes. For example, they accurately sort their cheesy biscuits into triangles, rectangles and diamonds and name them correctly.

Setting details

Unique reference number	EY475252
Local authority	Derby, City of
Inspection number	1041899
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	11
Name of registered person	Derwent Stepping Stones Nursery and Community Training Centre
Registered person unique reference number	RP906919
Date of previous inspection	4 March 2016
Telephone number	07794955979

Derwent Stepping Stones at Beaufort was registered in 2014. The setting employs four members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including one at level 5. The setting opens from Monday to Friday during term time. Sessions are from 8.45am until 3.15pm. The setting supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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