

Hartopp Preschool Playgroup

120a, Hartopp Road, Leicester, LE2 1WF



Inspection date

2 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create a warm, friendly and safe environment where children are nurtured and parents are made welcome. Children happily enter the pre-school, settle quickly and enjoy their play.
- Staff observe children's learning and make accurate assessments of their progress. Activities are well planned and are tailored to children's interests and stages of development. Children are motivated to explore and concentrate well during their chosen play.
- The provider, manager and staff successfully reflect on their practice, in order to identify areas that can be further improved. They meet regularly together where they discuss their role and responsibilities, their key children and any practice issues.
- All groups of children make good progress in their learning in relation to their starting points. The manager and staff closely monitor children's rate of progress. They take swift and effective action to help children who need additional support to catch up.

It is not yet outstanding because:

- Staff have not fully considered how they can create more opportunities for children to investigate nature and increase their understanding of the natural world.
- Staff do not always gather as much detailed information as possible from parents when children first start in order to enrich the activity planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to investigate nature to increase their understanding of the natural world
- extend the opportunities for parents to provide more-detailed information about what children can do when they first start and make greater use of this information to inform the planning from the outset.

Inspection activities

- The inspector observed activities indoors and conducted a joint observation with the pre-school manager.
- The inspector held a meeting with the provider and manager. She spoke to staff and children throughout the inspection when appropriate.
- The inspector sampled documentation including children's learning journals, staff supervision records, the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector took account of the views of parents spoken to on the day and reviewed some of their written comments.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well qualified and deploy themselves effectively to provide close supervision and support for children as they play. Risk assessments are completed, monitored and regularly reviewed. Comprehensive policies and procedures to promote children's health, safety and welfare are fully in place and effectively implemented. Staff understand the procedures to be followed should they have concerns about a child's well-being or the suitability of adults work with children. Staff access a range of training and updates. They regularly observe each other's practice. They offer constructive criticism as to how they can build further on their quality of teaching. Good links have been established with the local schools and providers, helping to ensure continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Staff play alongside children and respond positively to their developing interests and ideas. They support children as they experiment with resources and equipment and use them in different ways. For example, a toy car becomes a tool for printing and making patterns with paint. Cardboard boxes and tubes are made into a bridge. Staff talk with children and ask them a good range of questions to help them to develop their problem-solving skills. Staff encourage children's interest in books and early reading skills well. Children enjoy listening to stories. Staff are animated and use their voices to capture children's attention. A good range of props is successfully used to help to bring stories to life. Overall, staff have established good working relationships with parents. They share information about children's progress. For example, parents are able to use an online system to access progress reports and offer comments and suggestions.

Personal development, behaviour and welfare are good

Children are confident and happy in the pre-school. They build strong attachments to staff and form friendships with other children. Staff are positive role models. They constantly praise and acknowledge children's achievements to help boost their confidence and self-esteem. Children's behaviour is good. Staff help children to be kind and caring and to share and take turns. Children listen well to instructions and learn to take responsibility for themselves and the equipment. Although the outdoor play space is limited, staff plan effectively to ensure that children have access to this and are able to benefit from the fresh air every day. Children practice their physical skills as they climb on large play equipment. They proudly demonstrate how they can throw and catch a ball.

Outcomes for children are good

Children are keen to take part in activities and are confident learners. They actively participate in group circle times. They take it in turns to share their news and join in with action songs and rhymes. All children, including those who receive additional funding, develop the key skills that prepare them for the next stage in learning and eventual move on to school.

Setting details

Unique reference number	EY492715
Local authority	Leicester City
Inspection number	1023422
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	26
Number of children on roll	41
Name of registered person	Your Cherubs Ltd
Registered person unique reference number	RP903367
Date of previous inspection	Not applicable
Telephone number	07939920219

Hartopp Preschool Playgroup was registered in 2015 and is privately owned. The setting is open Monday to Friday during school term times only. Pre-school sessions are from 9am until midday and 1pm until 4pm or children can attend all day from 9am until 4pm. The setting also offers out-of-school care. Sessions are from 8am until 9am and from 3pm until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school employs seven members of staff, six of whom hold appropriate early years qualifications at level 3 or above, including one who holds level 4 and one who holds level 6.

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