

# Twinkle Toes

Wright Street, Platt Bridge, Wigan, Lancashire, WN2 3UQ



## Inspection date

28 February 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well together and have a good understanding of their role in promoting children's development. They join in with children as they play and demonstrate a genuine interest and passion for their work.
- Partnerships with parents are good. Parents share very positive views about the provision and value the ongoing feedback they receive. They identify the rapid progress that their children are making and the good communication systems the nursery has in place.
- The manager shows ambition and drive to improve the nursery. She has significantly enhanced the learning environment and increased opportunities for staff to attend more training. This has helped to build an effective team and has improved learning experiences for children.
- Staff form strong bonds with all the children and the key-person system is very robust. Children settle quickly into the nursery routine as staff provide activities based on children's interests and let them build up their confidence over time.
- Well-established links with other professionals and the host school are effective. This ensures that children's needs are met and provides continuity in their future learning.

### It is not yet outstanding because:

- Not all staff give children sufficient time to answer questions and contribute to discussions to enhance their learning.
- Staff do not consistently organise large group times as well as possible. At times, some children become restless and lose interest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills that give children more time to contribute to discussions and respond to questions that further extend their learning opportunities
- review how group activities are planned and organised and fully engage and challenge all children even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of their role and responsibility to protect children's safety. They know the steps to take if they have any concerns about a child's welfare. Recruitment and induction procedures are rigorous and help ensure the ongoing suitability of staff. The experienced and well-qualified manager drives forward improvements for the nursery. She monitors the progress made by groups of children and uses this information effectively. Strategies are identified to help close minor gaps between the rates of progress made by different groups of children. Self-evaluation is effective and informed by the views of staff, parents and children. Staff receive regular supervision sessions to monitor and support their practice. This helps them to drive aspects of the nursery forward and improve practice. Training is used well to improve outcomes for children.

### Quality of teaching, learning and assessment is good

The well-qualified staff are enthusiastic in their teaching and have a secure understanding of how children learn. They provide activities that support children well, overall, in working towards their next steps in learning. Staff skilfully use language to enhance children's understanding of the world. For example, children learn how to make pancakes. Staff pose questions to encourage children to think about what ingredients they need and how the pancake will cook on both sides. Staff organise resources well. They acknowledge that some children learn better in an outdoor environment. Children are encouraged to make their own choices and activities are planned around their individual interests. For example, staff use superhero notebooks to help encourage early writing skills for a group of boys.

### Personal development, behaviour and welfare are good

Children's healthy lifestyles are well promoted. They enjoy a variety of healthy snacks which they help to prepare. Children are helped to manage their own self-care skills, such as using the toilet and handwashing. They enjoy the daily routine of brushing their teeth and talk about plaque and how it can make holes in your teeth. Staff create a welcoming and relaxed environment where children are well cared for. Parents talk fondly about their children's key person and describe them as wonderful and like a member of the family. Staff work hard to establish strong bonds with children and settle them into the nursery routine. Behaviour is good. Staff remind children about being kind and caring to each other and promote sharing toys and equipment.

### Outcomes for children are good

Children of all ages and abilities, including those who are in receipt of funded early education, thoroughly enjoy learning. They make good progress from the time they start at the nursery. Children are confident communicators, have good speaking skills and learn how to pronounce words and sounds of letters correctly. All children have good opportunities to enjoy sensory experiences, such as discovering the different textures of cornflour and water. Children are learning the skills they need for school.

## Setting details

<b>Unique reference number</b>	EY486734
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1011107
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Twinkle Toes Partnership
<b>Registered person unique reference number</b>	RP531406
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 205189

Twinkle Toes was registered in 2015. The nursery employs six members of childcare staff. Of these, all hold recognised early years qualifications at level 3 or above and two members of staff have early years teacher status. The nursery opens from Monday to Friday during term time. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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