

Abington Community Out of School Club



The Annexe, Great Abington Primary School, High Street, Great Abington, Cambridge, CB21 6AE

Inspection date 28 February 2017
Previous inspection date 18 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are passionate about offering the highest-quality care for each child. All aspects of the provision are extremely well organised to help children have exciting and enjoyable experiences in a safe environment.
- There is particularly close collaboration with the host school and the adjacent pre-school. Staff work across all settings, giving children great continuity and helping to build firm emotional links.
- Children of all ages play together exceptionally well. They show affection, respect and kindness for one another. Older children help younger ones and join in their games.
- Staff support children in their play to enhance their enjoyment very effectively. They listen carefully to the children and know them exceedingly well. Deployment is particularly good, with staff always on hand to join in games and provide children with any help they need.
- Children enjoy a very varied programme of activities. They are particularly adept at producing high-quality craftwork. They show concentration and perseverance as they create complex patterns with beads or make hairbands with flowers.
- Parents are very complimentary about the club. They say the atmosphere is exceptionally warm and friendly. Their children thoroughly enjoy their time there and are often reluctant to leave.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore more ways to maximise children's use of the outdoor environment.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke to the manager and representatives of the management committee about how they lead and manage the club. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are well trained in child protection procedures. They demonstrate an expert understanding of wider safeguarding issues, such as the potential risks to children from the use of social media. Staff are extremely confident in how and when to report concerns about children's welfare. Close links with the safeguarding team in the school and pre-school help to provide children with all-round protection. Managers and staff use self-evaluation very effectively. Changes are reviewed to make sure there is a positive impact on the quality of the provision. For example, new storage for resources has very successfully increased the space available for children to play. Staff benefit from a highly supportive management team that attaches great importance to ongoing professional development.

Quality of teaching, learning and assessment is outstanding

The highly experienced staff team provides children with a wealth of interesting experiences. Resources are plentiful and very well organised to enable children to make choices independently. Children are thoroughly involved in planning and evaluating the activities. Staff ask for their ideas and encourage children to add to the wish list of new resources. Children are highly motivated. They arrive excited and happy and settle quickly into their activities. Staff work closely with parents and the school to understand children's current interests and aptitudes. Their in-depth knowledge of the children helps them to provide expert support for those who need extra help. Children are very capable and have exceptional skills in drawing and writing. They help to write captions for displays and labels in their home languages.

Personal development, behaviour and welfare are outstanding

Children greet staff with warm affection. They demonstrate an excellent sense of belonging, confidently hanging up their coats and helping themselves to toys and play equipment. They share the resources extremely well, understanding how to take turns with popular resources, such as the football table or computers. The youngest children settle in very well, supported by their attentive key persons. Parents and children contribute initial information to ensure that children's individual needs are exceptionally well met from the outset. Children attending from other schools and settings during holidays are allocated a friendly buddy. This helps them to make friends and quickly feel at home. Snack time has a lively and inclusive family atmosphere. Children sit together to choose their foods and chatter confidently to staff and their friends. Managers and staff are considering how to expand children's use of the outdoor areas. Staff training in outdoor play and an increase in available space is enhancing the already excellent provision. Children have lots of opportunities to be physically active indoors and out. They participate in organised sports and have fun dancing and practising cartwheels. Staff give children an excellent understanding of safety and risk as, for example, they assess how to clamber up the trees safely.

Setting details

Unique reference number	221689
Local authority	Cambridgeshire
Inspection number	865949
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	40
Number of children on roll	78
Name of registered person	Abington Community Out of School Club Committee
Registered person unique reference number	RP905601
Date of previous inspection	18 June 2012
Telephone number	07851 933451

Abington Community Out of School Club registered in 1999 and is a registered charity managed by a voluntary committee made up of parents of children who attend the club. The club is open Monday to Friday during school term times. Breakfast club sessions operate from 7.45am to 8.45am and after-school club sessions operate from 3pm to 6pm. The club also opens Monday to Friday during all school holidays except for Christmas, with sessions from 8am to 5pm. There are 13 members of staff, including the manager. Of these, seven hold relevant early years or playwork qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

