

# Childminder Report

**Inspection date**

28 February 2017

Previous inspection date

25 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is passionate about her work and regularly uses the local area to broaden the range of learning experiences offered. This also enables children to be more involved in their wider community and develop an understanding of similarities and differences between themselves and others.
- Children settle quickly into the childminder's care. She offers home visits to get to know children and closely meets their emotional needs. They demonstrate a close bond and strong attachment to the childminder, who treats them with kindness and consideration. Children behave well.
- The childminder provides a wide range of exciting resources for children from which to choose. This helps develop children to follow their interests and become independent.
- Parents are pleased with the service the childminder provides. They comment that their children are happy and developing in the childminder's care. The childminder keeps parents up to date about the progress of their children.
- The childminder is keen to continuously improve her skills and practice to encourage better outcomes for children. For instance, she makes use of local training opportunities and has good links to the local early years professionals and children's centres.

### It is not yet outstanding because:

- The childminder does not always precisely focus her planning on helping children to work towards the next steps in their learning at a rapid rate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- place a greater focus on what children need to learn next and plan activities to meet these and help children make even more rapid progress.

### Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed the quality of teaching during the activities and assessed the impact this has on children's learning.
- The inspector had discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documents, such as a selection of policies and children's records.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is fully committed towards her work with children and she supports their welfare and development successfully. She has a secure understanding of how to identify and report any child protection concerns. The childminder has a good range of policies and procedures in place. She uses these well to help keep children safe and risks are further minimised through daily risk assessments. Safeguarding is effective. The childminder uses self-evaluation well to identify areas where improvements can be made. For example, she recognised how to improve her observation and assessment skills as well as enhancing the resources available for children's outdoor play. This helps to promote the quality of outcomes for children. She works closely with parents and carers as well as other professionals to support children with additional needs.

### Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn. For example, she encourages children to persevere with tasks and to keep on trying. Children are keen to take part in activities and enjoy learning. The childminder gathers information from parents about their children's abilities when they start. The information she gains helps her to identify children's starting points and monitor progress. She encourages children to try new experiences and be creative. For example, they use a variety of different tools when playing with playdough. This helps develop children's coordination and physical skills while using their imagination. The childminder completes the progress check of two-year-olds to help her identify any gaps in children's learning and address them.

### Personal development, behaviour and welfare are good

The childminder is a calm and positive role model who regularly praises children's efforts and achievements. Children enjoy lots of cuddles and hugs with her. The childminder is flexible in her organisation of the routines of the day, offering children choices about what they would like to do and when. This helps to promote their engagement and self-esteem. Children readily explore the environment and engage in activities well. The childminder encourages children to make choices and supports them well. Children get plenty of physical exercise and enjoy foods that take account of their individual dietary needs and are freshly prepared each day. This helps to support their good health.

### Outcomes for children are good

Children make good progress towards gaining the skills and attitudes needed for school. They learn to concentrate and know to ask for help when needed. Children learn the factors that promote a healthy lifestyle and use effective hygiene routines. They use good manners and learn to follow simple rules that help them to stay safe.

## Setting details

<b>Unique reference number</b>	EY461330
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1069248
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 April 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in the London Borough of Greenwich. The childminder is available to work from Monday to Friday, throughout the year, and provides overnight care. She sometimes works together with another registered childminder.

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