

# Mace Montessori Nursery

Unit 21-22 Block F, Factory Quarter Larden Road, North Chiswick, London, W3 7HJ



## Inspection date

28 February 2017

Previous inspection date

6 December 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The management team does not keep consistent written records of the outcomes of complaints. This means that outcomes are not always shared with parents. This is also a breach of the compulsory part of the Childcare Register.
- Staff do not consistently ensure there are sufficient play resources for children who prefer to learn outdoors to make the best possible progress in their learning.
- Occasionally, staff miss opportunities to help young children to develop their vocabulary and think and talk about what they are doing.
- Staff do not consistently organise young children effectively when they go to and from the outdoor area. Children have to wait and do not remain fully engaged in their learning.

### It has the following strengths

- Staff challenge children effectively to develop good mathematical skills in a variety of ways. For example, staff use older children's interests to help them recognise and count groups of objects and match them to written numbers.
- Staff have an effective key person system, which helps them to supportively settle children when they are ready to move into another room. For example, staff share important information about children and their development with their next key person, and children spend time settling before they move up.
- Older children develop a strong sense of responsibility for their environment. Young children are motivated to lead and follow their chosen play.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	Due Date
■ keep written records of the outcomes of complaints and share these with parents.	01/04/2017

**To further improve the quality of the early years provision the provider should:**

- revise the outdoor area to expand children's play experiences and learning opportunities for those who prefer to learn outdoors
- develop further the quality of staff's communication with children to consistently provide opportunities for children to think and talk about what they are doing
- improve the organisation of daily routines to ensure young children remain fully engaged during changes.

### Inspection activities

- The inspectors observed staff and children playing indoors and outdoors.
- The inspector spoke to parents to gather their views.
- The inspector reviewed a sample of documentation.
- The inspector and the manager participated in a joint observation.
- The inspector discussed supervision and safeguarding with staff.

### Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The management team does not routinely keep written records of the outcomes of complaints and share these with parents, as required. Safeguarding is effective. The manager and staff have a good understanding of safeguarding and how to report child protection concerns. Staff develop good partnerships with parents and other early years professionals and regularly share information with them. For example, the manager recently made changes to their healthy menu to include parents' suggestions. The manager regularly invites parents to join in with upcoming events and topics. The manager evaluates the setting. For example, she reviews the quality of teaching to help staff improve learning outcomes for children.

### Quality of teaching, learning and assessment is good

Staff share children's achievements with parents, such as artwork and observations. Staff provide necessary information to other members of staff who attend later shifts to help them to fully support children's development and welfare. Staff have regular opportunities for professional development. For example, they recently attended training to help young children develop their physical coordination and personal care skills to prepare them for starting school. Staff help older children to develop an interest in books and reading. For example, they encourage children to make their own books for World Book Day. Staff encourage very young children to be creative. For example, they sing with children and encourage them to play with musical instruments.

### Personal development, behaviour and welfare are good

Staff support children's health and well-being successfully. For example, they ensure children are suitably dressed for outdoor play, are changed out of wet clothes and have access to clean drinking water throughout the day. Staff ensure parents are aware of reported illnesses and implement exclusion periods. Staff support good hygiene routines, for example, children have their own clean bedding. Staff regularly change children's nappies and assist in potty training, sharing this information with parents daily. Staff have a good understanding about risk and they adhere to effective staff ratios to ensure children are supervised and safe at all times. Staff help children to behave well. Parents feel that staff share strategies and ideas to support children's good behaviour at home. Staff have a good understanding of accident reporting procedures to keep children safe.

### Outcomes for children are good

Children make good progress from their starting points and learn a wide range of skills to prepare them for their next stage of learning. Babies and young toddlers explore textured resources, helping them learn through their senses. Older children concentrate well during activities. They show good social skills, such as passing food to their friends.

## Setting details

<b>Unique reference number</b>	EY464878
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1084995
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	110
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	Mace Montessori Schools Limited
<b>Registered person unique reference number</b>	RP908920
<b>Date of previous inspection</b>	6 December 2013
<b>Telephone number</b>	02087492871

Mace Montessori Nursery opened in 2013. It is one of seven privately owned nurseries owned by Mace Montessori Schools Limited. The nursery is located in Chiswick, in the London Borough of Hammersmith and Fulham. The setting is open Monday to Friday, from 8am until 6.30pm, 51 weeks a year. There are 29 members of staff. There is one member of staff with qualified teacher status and 26 members of staff who hold appropriate qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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