

Childminder Report

Inspection date

1 March 2017

Previous inspection date

15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an extremely welcoming environment, which she organises very well to enable children to follow their play and learning choices.
- The childminder encourages children to develop their independence skills exceptionally well. For example, children can dress themselves effectively when required and they actively participate in tidying up following activities.
- Children develop an excellent awareness of the need for a healthy lifestyle. They enjoy nutritious snacks and are motivated, for example, by a reward system for making healthy food choices.
- The childminder is successful in monitoring children's progress. She makes regular assessments of children's learning and shares these with their parents. She identifies any gaps and ensures the planning includes activities to help children to achieve the best they can. Children make good progress from their starting points.
- The childminder is highly effective at supporting children's early literacy skills. For example, she encourages children to recognise their written names and helps younger children to give meaning to the marks that they make.

It is not yet outstanding because:

- The childminder does not consistently use all opportunities to extend on the children's awareness of counting and comparing sizes, to help build on their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge children to count and compare sizes.

Inspection activities

- The inspector observed the children during their play and learning experiences.
- The inspector observed children and the childminder interacting, and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the childminder's suitability and qualifications.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation well to improve the quality of care and teaching and promptly address any areas for development. For example, she introduced a chalk wall into her setting to help extend children's early literacy skills. The childminder keeps her knowledge up to date, for example, through training, such as identifying children's patterns of behaviour to effectively play individual activities to enhance learning. She shares information from training with her assistant to support a consistent approach and monitors and supports her effectively. Safeguarding is effective. The childminder identifies potential risks in the environment and addresses these to help children play in safety. The childminder has a good understanding of the child protection procedures to follow and she is fully aware of how to report any issues. Parents value the bond the childminder has with their children and appreciate her support and the good-quality care.

Quality of teaching, learning and assessment is good

The childminder understands what children know and how she can further support their good development. For example, as the children enjoy planting and growing experiences, the childminder introduces different ways of growing plants and vegetables, such as pumpkins, cress and daisies. Children have clearly identified next steps to support their learning from the childminder's review of their progress. The childminder is highly effective at supporting children's physical development. For example, they access a wide range of challenging physical equipment and regularly attend active play groups.

Personal development, behaviour and welfare are outstanding

The childminder highly praises and encourages the children and they demonstrate extremely high levels of self-esteem and confidence. They are very effectively encouraged to be incredibly polite and take turns very well. Children demonstrate positive behaviours among one another with high levels of cooperation and respect that are appropriate for their age. For instance, the children are highly motivated to help each other and gain an excellent understanding of how their actions may affect others. For instance, they follow clear rules which they help set and are rewarded for positive behaviour and actions following a reward chart system.

Outcomes for children are good

Older children are well prepared for their next stage of education. For example, they access books about starting school and visit their prospective school to help them become familiar with the environment. Children develop a good understanding of diversity. For example, children explore diversity with books, role-play toys and view signs in other languages. Children attend local library sessions with the childminder and develop their communication, language and social skills effectively.

Setting details

Unique reference number	EY297738
Local authority	Kent
Inspection number	1070637
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 July 2014
Telephone number	

The childminder registered in 2004 and lives in Ashford. She currently works Monday to Friday, all year around. The childminder occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

