

Childminder Report

Inspection date

27 February 2017

Previous inspection date

11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment, where children develop their confidence from a young age. Children build warm and trusting relationships with the childminder and each other.
- Children make good progress. The childminder plans a broad range of activities which help to stimulate children's curiosity and learning. Children speak confidently, develop good listening skills, and cooperate well together.
- The childminder's effective partnership with parents and other providers helps to provide continuity of children's care and learning.
- The childminder accurately monitors children's learning. Her good observation, assessment and planning procedures help her to promptly close any gaps in children's learning.
- The childminder accurately evaluates the quality of her practice and takes strong steps to develop it. She has a clear vision for her continuous professional development.

It is not yet outstanding because:

- At times, the childminder does not fully extend children's understanding of letter sounds to encourage their early literacy development further.
- The childminder does not provide a wide range of opportunities for children to readily access books to further support their interest in early reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's awareness of the sounds that letters make to further support their literacy development
- provide more opportunities for children to access books for themselves to build on their interest in reading and books.

Inspection activities

- The inspector observed the childminder's teaching, her interactions with children and the impact these have on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, the childminder's training certificates and evidence of suitability checks.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector observed the childminder's routines and how she supported children to stay safe, such as during walks to and from pre-school.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child. She undertakes thorough risk assessments to effectively reduce hazards to children. These include all areas of her home and outings, including the journey to and from pre-school and school. The childminder knows how to manage the numbers of children she cares for while providing continuity of care and meeting their needs effectively. She has gained a recognised early years qualification and this has helped her to continue to raise outcomes for children. The childminder has addressed the recommendations set at the previous inspection. For example, children now have good opportunities to explore toys with working parts.

Quality of teaching, learning and assessment is good

The childminder develops children's communication and language skills effectively. For example, she responds sensitively to children as they speak and repeats the correct pronunciation of words. The childminder successfully widens children's vocabulary, for example, about size and shape as they created dough pancakes before making real ones together. She provides many opportunities for children to use and extend their imaginations, for example, during pretend play in their caf. She encourages children to do as much as they can themselves. For example, she gave lots of praise when older babies solved the problem of how to slot large toy coins into a toy piggy bank.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder gathers detailed information from parents to help her support children to feel secure. For example, she follows babies' home routines for sleeping and eating. Children behave well. They learn to take turns and share toys. Children enjoy visits to local community groups where they mix and socialise with other children. Children develop good levels of independence. For instance, they tidy resources and activities away to keep themselves and others safe. The childminder gives children plenty of opportunities to develop their physical skills, for example, in her garden and through visits to nature areas, parks and play centres.

Outcomes for children are good

All children make good progress across the areas of learning and gain the skills they need in preparation for moving on to nursery and school. They concentrate well and show interest in stories. For example, older children excitedly act out stories read by the childminder and recall the main events. Children develop good physical skills, for example, older babies confidently toddle and make simple mechanical toys work. From a young age, children are keen to count and develop good mathematical understanding.

Setting details

Unique reference number	EY466563
Local authority	Hampshire
Inspection number	1069577
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 March 2014
Telephone number	

The childminder registered in 2013. She lives in Aldershot, Hampshire. The childminder provides care from 7.30am to 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays. She holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

