

Mogghill Nursery School

St. Benedicts RC Primary School, Charlton Lane, Midsomer Norton, Radstock, BA3 4BD



Inspection date

Previous inspection date

1 March 2017

10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident learners who enjoy learning with adults and children alike. They thrive in the stimulating environment created by the experienced and skilful staff.
- The quality of teaching is good across all areas of learning. Activities are well planned, interesting and meaningful for children. Children's mathematical development is a particular strength in this setting. Children make good progress.
- Staff quickly find out children's interests and needs when they start at the nursery. Children settle very well and form secure and trusting relationships with staff and their friends. Overall, children develop good social skills and high levels of emotional well-being and self-confidence.
- Staff are proactive in developing strong partnerships with other professionals. This ensures that the development needs of all children, including those who have special educational needs and/or disabilities, are very well supported indeed.
- Staff make accurate assessments of children's learning. Leaders have good systems for monitoring and tracking to identify and close any gaps in development quickly.

It is not yet outstanding because:

- Planning is not always flexible enough to accommodate those children who are more active or who prefer to learn outdoors.
- While children's behaviour is generally good, staff do not routinely teach children how to manage minor conflicts for themselves when they play independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that planning is flexible enough to accommodate the needs of children who are particularly active or who prefer to learn outdoors
- provide more opportunities for children to learn the skills they need to manage minor conflicts for themselves when playing independently.

Inspection activities

- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector observed staff interaction and children at play.
- The inspector and the manager observed a planned activity together, and discussed their findings.
- The inspector read the nursery's policies on their website, prior to the inspection, and sampled required documentation on the day.
- The inspector held a meeting with the deputy manager to discuss self-evaluation, safeguarding, and staff's professional development.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff keep up to date about safeguarding matters and implement their policies and procedures to ensure that children are safe and protected. Staff undertake a range of additional training, which has a positive impact on children's learning. For example, recent training on oral hygiene has led staff to plan and provide focused activities to teach children to look after their teeth and eat healthily. Leaders demonstrate a good capacity for continuous improvement. Frequent staff meetings and regular one-to-one support enable staff to review what works and how they could make changes to increase children's opportunities for learning. For example, a change in the snack time routine has led to children having more time to learn at greater depth.

Quality of teaching, learning and assessment is good

Staff have an in-depth understanding of children's interests and provide a wide range of stimulating activities to support learning indoors and outdoors. A tray of cornflour and water, for example, encourages children to develop physical skills as they squeeze and manipulate the mixture. Children enjoy using words such as 'gloopy' and 'drippy', which extends their language skills. Staff comment that one child's dripping mixture looks like spaghetti. This prompts imaginative responses, including 'Hey, my drips look like jellyfish'. Staff introduce new words, such as 'tentacles', to extend children's vocabulary. Outdoors, children enjoy daily active exercise sessions in the big playground, which, overall, provides them with good opportunities to develop their physical and social skills. Children love learning from stories and group discussions. They are able to concentrate for considerable periods because staff make learning enjoyable.

Personal development, behaviour and welfare are good

The strong key-person system enables parents and staff to work effectively together. Parents are kept well informed about their children's progress. Staff encourage and listen to parents' views. Children are highly sociable and enjoy chatting, sharing and passing things to each other at snack time, for example. Children respect each other and collaborate well. For example, when they are learning new songs, one says to another 'I will help you and you help me'. Staff teach children to learn about the wider world and to respect people from other cultures. Parents are often invited to contribute their skills and experience. Staff link well with local schools to help children settle well when the time comes to move on. They prepare children well for the next stage of their learning.

Outcomes for children are good

All children develop a strong sense of achievement and take great pride when showing their work to others. Children confidently learn to recognise numbers, use money and begin to add and subtract as they play shops with the staff, for example.

Setting details

Unique reference number	EY467894
Local authority	Somerset
Inspection number	1069689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	40
Name of registered person	Dianne Welby Jackson
Registered person unique reference number	RP511961
Date of previous inspection	10 March 2014
Telephone number	07909 461163

Mogghill Nursery School registered at the current premises in 2013. The nursery operates from a classroom in St Benedict's Primary School in Radstock. It opens Monday to Friday term time only from 9am until 3pm. The nursery is in receipt of free early years funding for children aged two, three and four years. There are 10 members of staff, all of whom are suitably qualified, including one who is a qualified primary school teacher and another who holds early years teacher status.

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