

Childminder Report

Inspection date	27 February 2017
Previous inspection date	30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong relationships with the childminder, which helps them to settle quickly and be confident. They learn about behaviour expectations and make successful progress in their development.
- Children enjoy a wide range of resources that are appropriate for their age and stage of development. Overall, they learn to make choices and select resources independently while following their own interests.
- The childminder observes and monitors children's development to identify and address any gaps. All children make good progress in their learning from the outset.
- Overall, the childminder keeps parents informed of their children's achievements and progress. She recognises the importance to work in partnership with other settings that the children may attend, to support continuity of care and learning.
- The childminder strives to make improvement in her provision for children. For example, she uses various online childcare forums to keep up to date about changes in childminding and seeks feedback from parents.

It is not yet outstanding because:

- On occasions, the childminder does not build on opportunities to help children to do things for themselves, in particular throughout their daily care routine.
- The childminder does not explore ways to obtain further information from parents in relation to their children's achievements at home, particularly when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's ability to manage daily tasks themselves to develop their independence further
- strengthen opportunities for parents to share more information about their children when they first start to complement children's learning and inform future plans.

Inspection activities

- The inspector observed the interaction of the childminder with the children, and spoke to her and the children at appropriate times.
- The inspector and the childminder observed children as they played and during mealtimes.
- The inspector looked at a sample of records maintained by the childminder, including children's records, and the policies and procedures shared with parents.
- The inspector took into account written feedback provided by parents for inspection purposes.
- The inspector looked at areas of the home used for childminding, and a sample of play materials and equipment used by children.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of her responsibility to act on any concerns about a child's welfare. Her knowledge of the requirements is sound. This knowledge is further enhanced by the varied information she gains, such as from her attendance at childminding network groups. The childminder is aware of her responsibility to support her assistant in his role, such as informing him of any relevant safeguarding matters. The childminder has a strong capacity to maintain continuous improvement and evaluates her practice regularly. She has taken positive steps to address previous recommendations. The changes made have improved the feedback she gains from parents to develop her service and ensures parents have access to clear and concise policies. The childminder undertakes detailed assessments of children's development, which helps her to plan future challenges and to check children's progress. Parents' written feedback at inspection reflects positively about the service provided.

Quality of teaching, learning and assessment is good

The childminder uses effective teaching techniques. She follows children's interests and guides children successfully as they play. Her support helps children spend long periods engaged in interesting activities from a young age. The childminder's good interaction with the children ensures she has a detailed insight into their interests, what they find challenging, and how well they are moving on to their next stage of development. Children benefit from the broad range of activities provided for them in the childminder's home and in the community. These are planned well to enhance children's learning opportunities and extend their social skills. Children of varied ages and abilities play well alongside each other, and the childminder skilfully adapts activities so all can benefit. The childminder supports children's speech and language development well. For example, children enjoy the story and rhyme sessions they attend at the library.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They develop secure attachments with her quickly, and enjoy the cuddles and hugs they receive. Children enjoy the relaxed atmosphere in which they play safely and explore their surroundings. They learn about responsible behaviour, including the importance of respect towards others. Children welcome praise from the childminder for their achievements, and learn to be considerate of others. The childminder manages children's physical needs well.

Outcomes for children are good

Children make good progress from when they first start. For example, they enjoy looking at books and have opportunities to practise their early writing skills and problem-solve. Children show they are ready for the next stage of their learning, including for school.

Setting details

Unique reference number	EY397506
Local authority	Newham
Inspection number	1068959
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	30 January 2014
Telephone number	

The childminder registered in 2009. She lives in Forest Gate, in the London Borough of Newham. She cares for children from Monday to Friday, throughout most of the year. The childminder is registered to work with an assistant.

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