

# Childminder Report

**Inspection date**

27 February 2017

Previous inspection date

30 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not complete the progress check for children aged between two and three years, to help her detect any gaps in children's learning at an early stage. Parents have not received the written summary of their child's development as required. Children are not consistently well prepared for the next stage in their learning.
- The childminder does not update her knowledge and skills to ensure she provides the best possible outcomes for children and their families.
- Children do not have sufficient opportunities to investigate and experiment with different materials and textures.
- The childminder has not made effective use of her evaluation to identify all weaknesses in practice, to raise outcomes for children.

### **It has the following strengths**

- The childminder has positive relationships with parents. She shares information about children's daily care routines and activities they have taken part in.
- Children settle well. They are happy and enjoy their time in the childminder's home. She provides some enjoyable and entertaining experiences, such as using building blocks to construct a 'fire station' to put on children's road mat.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- |   |            |
|---|------------|
| ■ develop knowledge of the required progress check for children aged between two and three years and ensure parents receive a written summary of their child's development in the prime areas of learning | 27/03/2017 |
| ■ keep knowledge and skills up to date to ensure children's welfare is maintained, and their learning and development is fully supported.   | 27/03/2017 |

**To further improve the quality of the early years provision the provider should:**

- review and improve the opportunities children have to investigate and experiment with a wide variety of different materials and textures
- make effective use of self-evaluation to identify weaknesses in practice, to target areas for improvement and provide best practice.

## Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed an activity with the childminder to look at the learning taking place.
- The inspector sampled a range of documents including safeguarding policies.
- The inspector observed the childminder interacting with the children and spoke to her at appropriate times during the inspection.
- The inspector discussed with the childminder how she keeps her practice up to date to ensure she constantly improves the services she offers to parents and children.

**Inspector**  
Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder closely supervises children to help maintain their safety at all times. She carries out risk assessments for the home and for trips to local attractions, such as walks by the sea. Safeguarding is effective. The childminder has sufficient knowledge to ensure children are safe and is aware of the procedures to follow should she have concerns about their welfare. The childminder is not proactive in keeping all of her skills and knowledge current. For instance, she does not ensure she is aware of best practice in learning and development to raise outcomes for children. The childminder does not make effective use of self-evaluation to identify areas for improvement.

### Quality of teaching, learning and assessment requires improvement

The childminder carries out some assessments of children's development, although these are not frequent. The childminder has not completed or provided parents with the required progress check for children aged two years to help ensure there are no development gaps. Children have a range of toys to play with which are regularly rotated. Children like to explore their early writing skills, for instance, when they make marks in the sand at the beach. However, children are not able to easily access different materials to develop their creativity, such as experimenting with colour and texture. Children enjoy trips out in the local community to learn about the world around them. For example, they like to visit the beach to watch the wildlife.

### Personal development, behaviour and welfare require improvement

Children learn about the importance of exercise and a healthy diet. Children have healthy snacks, such as fruits and vegetables. The childminder closely supervises children at mealtimes. She recently completed a first-aid course and is aware of how to deal with minor emergencies, such as choking. Children build positive relationships and treat each other with kindness and respect. They are independent and, for example, enjoy the responsibility of carrying out small tasks such as helping to carry drinks. Children learn to respect and value their own and other people's differences and similarities. However, the childminder does not ensure she keeps up to date with all current practice and guidance.

### Outcomes for children require improvement

Children learn appropriate hygiene and personal care routines in readiness for their future learning and the move on to school. Children settle well. They confidently investigate and explore their immediate environment. Children develop strong communication and language skills. For example, they are happy to talk about past events and the resources they like to play with. However, children do not make the best possible progress due to inconsistencies in the quality of the learning assessments.

## Setting details

<b>Unique reference number</b>	125234
<b>Local authority</b>	Kent
<b>Inspection number</b>	1070205
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 October 2014
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Margate, Kent. The childminder provides care Monday to Friday from 7am to 6pm, for most of the year.

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