

Childminder Report

Inspection date

28 February 2017

Previous inspection date

3 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave extremely well. They play and learn exceedingly happily together. The childminder sets clear boundaries and continually praises positive behaviour. Children have exceptionally high self-esteem and emotional well-being.
- The childminder knows children very well. She makes accurate observations of their achievements and monitors their progress closely. She uses her good knowledge of child development to help identify any areas where children might need extra support.
- The childminder has effective ways to keep her knowledge up to date, such as through training, which has helped her support children's different learning styles further.
- The childminder has established effective relationships with the other settings that the children attend. She continuously shares children's development records and works closely with them to help create a cohesive learning environment for children.
- Parent partnerships are strong and the childminder keeps parents very well informed. For example, she provides daily feedback about routines, activities and achievements and encourages parents to share information from home.

It is not yet outstanding because:

- On occasion, the childminder answers the questions she asks children before they have had a chance to think through their responses.
- The childminder does not consistently make the most of opportunities to build fully on children's investigative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions and share their ideas, to help develop their thinking skills even further
- make the most of opportunities for children to build on their investigative skills.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has high expectations of herself and the children. Her self-evaluation is accurate and she actively includes the views of parents and children. The childminder regularly looks for ways to improve her provision and the outcomes for children. For example, she has worked very hard to improve the outdoor learning environment. Children now have access to exciting opportunities to grow plants and explore creatively. Safeguarding is effective. The childminder has an excellent knowledge of how to protect children and vigilantly follows her extremely detailed policies and procedures. She keeps up to date with current legislation, such as through regular training and research.

Quality of teaching, learning and assessment is good

The childminder plans effectively for children's individual learning. She identifies precise next steps in learning and uses children's interests to help provide activities that engage them. For example, children thoroughly enjoyed mixing paint with shaving foam to create artwork. The childminder encouraged them to recognise the colours as they painted and to describe the textures they created. The childminder supports children's communication skills very well and consistently encourages interesting and meaningful conversation. Overall, she supports children's thinking skills well. For example, she encouraged children to work out each step in preparing pancakes as they sieved flour and mixed ingredients.

Personal development, behaviour and welfare are outstanding

The childminder is incredibly sensitive to children's individual needs. She is exceptionally nurturing and warmly offers children the affection and support they need. Children show extremely high levels of motivation in their learning and respond very well when the childminder praises their efforts. For example, children proudly showed their finished paintings and enthusiastically praised the work of their friends. Children are extremely respectful of others and have an excellent understanding of diversity. For example, the childminder encouraged them to try on eyepatches to support their understanding of disability and how eyesight can affect people. Children have exciting daily opportunities for exercise, such as regular play in the extremely well-resourced and challenging garden.

Outcomes for children are good

Children develop excellent social skills and consideration for others' feelings. They enjoy their learning and concentrate very well. For example, children paid great attention to detail as they carefully created a small pond in a tray of stones. They talked confidently about a toy duck floating in the water and not sinking. Children develop good physical skills for early writing and show creativity as they paint. They thoroughly enjoy imaginary play and act out complex storylines, such as their superheroes rescuing others in need. Children are confident communicators and quickly learn the skills for their future learning.

Setting details

Unique reference number	EY265173
Local authority	Hampshire
Inspection number	1070535
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	3 October 2014
Telephone number	

The childminder registered in 2003. She lives in Fareham, in Hampshire. The childminder has a childcare qualification at level 3. She provides care for children between 7am and 6pm each weekday, all year round.

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