

Childminder Report

Inspection date

1 March 2017

Previous inspection date

6 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's self-evaluation is rigorous and accurate. She reflects on her service, recognising her strengths and incisively identifying areas to improve. She continuously adapts the practice in her setting to ensure children's outcomes reach an outstanding level.
- Children are visibly happy. They quickly settle into the routine and are highly confident. The childminder is extra caring and establishes extremely positive, warm bonds with children, supporting their emotional well-being superbly.
- The childminder has high expectations of what children can achieve. She uses her in-depth knowledge of how children learn to plan highly enjoyable, challenging experiences for them. Children develop their physical, language, social, creative and early reading skills exceedingly well.
- Children benefit immensely from the childminder's exceptional partnerships with parents. She eagerly works with them to provide children with a very high level of consistent support and quality of care. Parents are involved extremely well in children's learning in the setting and at home, contributing to all children making excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the strong provision for teaching early writing skills, particularly to enhance younger children's exploration of early mark-making opportunities.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and observed what the children were doing.
- The inspector looked at a range of documentation, including risk assessments, children's records, and the childminder's policies and procedures.
- The inspector considered the written views of parents.
- The inspector held discussions with the childminder about children's learning and about how she reflects on the quality of her service.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly vigilant and clearly understands her duty to protect children. She confidently knows how to recognise and report any signs that indicate a child may be at risk of harm. The childminder is incredibly dedicated to her role and is extremely eager to develop her expertise. She carefully reflects on her professional development and targets specific areas to develop. She has gained high-level skills and expertise, which she uses to maintain outstanding levels of care and teaching. The childminder implements highly effective systems to check on the progress of different children to ensure they all make equal progress.

Quality of teaching, learning and assessment is outstanding

The childminder teaches expertly, adapting activities skilfully to meet the needs and interests of every child. For instance, she skilfully questions the most able children while they create their own narratives, to extend their thinking skills further. Children confidently think of original ideas, acquire an immense range of vocabulary and excellent communication skills. The childminder knows the children's abilities exceedingly well. She accurately observes what children can do and identifies if any need additional support to ensure all children make excellent progress. The childminder provides children with many opportunities to develop their early writing skills, although she recognises these could be enhanced further, such as for younger children.

Personal development, behaviour and welfare are outstanding

Children eagerly play in a highly welcoming, extremely stimulating and well-organised environment. The childminder captures children's attention brilliantly during activities. For example, she provides eye-catching small-world activities reflecting children's individual interests to enthuse and engage them. She encourages high levels of curiosity and supports children's understanding of the world. Children concentrate exceedingly well. They behave sensibly, have excellent self-control and are highly considerate to others' needs. For instance, when younger children sleep, older children whisper when talking to others, without any reminder from the childminder. Children have a deep understanding of how their actions may have an impact on others and act very responsibly.

Outcomes for children are outstanding

All children make excellent progress and are extremely well prepared for their next steps in learning and school. Toddlers move around curiously and explore the environment independently. Children develop superb hand-muscle control, such as skilfully using tools with control. They develop a love of reading and relish using new words they have learnt in context while they play. Children express themselves very clearly and listen attentively.

Setting details

Unique reference number	EY460194
Local authority	Islington
Inspection number	1069218
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	6 May 2014
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Islington. She offers all-day care, throughout the week, all year round. The childminder holds a suitable early years qualification at level 3.

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