

Little Angels Pre-School Ltd Swadlincote



Old Post Centre, High Street, Newhall, SWADLINCOTE, Derbyshire, DE11 0HX

Inspection date

28 February 2017

Previous inspection date

24 May 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The quality of teaching is good and, at times, is better than good. Staff know children well and have a good understanding of how they learn.
- Children delight in the wide range of enticing learning opportunities in the highly stimulating environment. They make independent choices about what they would like to play with from the extensive range of resources available.
- Staff are very caring and attentive. They offer children plenty of praise and encouragement. This helps to promote children's emotional well-being, confidence and self-esteem.
- Support offered for children who have special educational needs and/or disabilities is thoroughly embedded within practice. For example, partnership working with professionals and the sharing of information about children helps to promote a continuous approach to children's learning and care.
- Staff form positive, trusting relationships with children and their families. Children settle in quickly and enjoy coming to pre-school. Parents speak highly of the staff team. They comment that their children thoroughly enjoy their time at the pre-school.

It is not yet outstanding because:

- Staff do not fully encourage parents to become involved in their child's learning or share information about what children are learning at home.
- Staff have not fully established links with all other settings, in order to share enough information that enables a joint approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with the encouragement and support they need to become involved in their child's learning and share information about what children are learning at home
- strengthen partnerships with other settings, in order to fully support and complement children's care and learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager/provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff recognise the signs and symptoms of possible abuse and neglect. They know what to do if they have concerns regarding a child's welfare. Staff are well qualified and are effectively deployed in the environment to ensure that children's needs are met at all times. Effective arrangements for the appraisal and monitoring of staff support them to extend their knowledge and skills. Ongoing training opportunities enable staff to develop their skills and improve outcomes for children. The manager uses self-evaluation procedures successfully to enable them to continually identify and target further areas for improvement. For example, she is working to enhance the outcomes for boys and works well with staff to target and close gaps in learning.

Quality of teaching, learning and assessment is good

Staff know children well. They use observation and assessment effectively to help identify children's skills and abilities. They plan appropriately challenging learning experiences that meet each child's individual needs and address any gaps in learning. For example, they recognise which children need more one-to-one support and those that benefit from working in small groups. Children have many opportunities to explore and make discoveries. For example, children's imagination is inspired as they use the many varied role play areas, both inside and outdoors. Staff support children's communication and language development effectively. They use skilful questions and prompts that encourage children to use descriptive language and to think and discuss their ideas.

Personal development, behaviour and welfare are good

Children are happy, settled and secure. They move confidently about the play space making independent choices. For example, children freely choose activities and resources to help them actively follow their own interests. Staff support children to behave well and consider each other's needs and feelings. They reinforce good manners and encourage children to take turns and listen to each other. Children are encouraged to adopt a healthy lifestyle. For example, staff provide children with a healthy range of snacks and they have daily opportunities to be physically active.

Outcomes for children are good

All children are motivated to learn and make good progress. They are well prepared for their next stage in learning and for school, when the time comes. This includes those who are in receipt of additional funding. Children are enthusiastic and develop confidence in their own abilities. They learn to manage their own care needs and enjoy the responsibility of small tasks, such as putting on their own coats and pouring their own drinks.

Setting details

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| Unique reference number | EY363515 |
| Local authority | Derbyshire |
| Inspection number | 1065055 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 11 |
| Total number of places | 24 |
| Number of children on roll | 37 |
| Name of registered person | Little Angels Pre School (Swadlincote) Limited |
| Registered person unique reference number | RP535188 |
| Date of previous inspection | 24 May 2013 |
| Telephone number | 07725 571 368 |

Little Angels Pre-school Ltd Swadlincote was registered in 2007. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during school term times. Sessions are from 9am until midday and 12.45pm until 3.45pm, with a lunch club available between these sessions. The pre-school provides funded early education for two-, three- and four-year-old children. It also provides before- and after-school care for school-aged children and a holiday club.

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