

# New Road Children's Centre Nursery



New Road Children's Centre Nursery, Sowerby New Road, Sowerby Bridge, HX6 1DY

## Inspection date

28 February 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have excellent knowledge of how children learn and demonstrate impressive teaching skills. They provide an exemplary range of rich, highly stimulating and innovative activities and resources. These are meticulously planned around children's interests, ideas, home experiences and next steps for learning. Consequently, children flourish and make optimum progress.
- Children's safety, physical well-being and understanding of keeping safe and healthy are promoted superbly. Staff make excellent hygiene routines, such as brushing teeth, fun.
- Children form excellent emotional attachments with staff who provide unique care for them. First-rate settling-in programmes begin with a home visit where extensive information is shared. Outstanding communication continues thereafter. Parents are magnificently informed about, and involved in, their children's learning and there is exceptional partnership working with other professionals.
- Nursery rooms and daily routines are organised superbly to facilitate children's independent learning, self-care and uninterrupted play. As part of this, children can move between indoors and outdoors, fulfilling their preferred learning styles.
- Staff are excellent role models. They use a wide range of extremely successful strategies to encourage positive behaviour. As a result, children's behaviour is exceptional and they are kind, helpful and highly sociable.
- The provider, managers and staff form a dynamic team with an infectious enthusiasm, passion and drive for continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor provision and further enrich the all-round learning and development of children who have a preference for outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the early years teacher.
- The inspector held a meeting with the nursery manager, the children's centre manager, who is also the nominated person for the organisation, and one of the other registered individuals. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Rachel Ayo

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Access is stringently monitored, for example, with a video monitor and coded key pads. Staff reinforce rigorous safety practices through newsletters, signs and displays. They have a superior knowledge of child protection issues and this is reinforced superbly. Furthermore, safeguarding risk assessments and unannounced safeguarding audits take place. Self-reflection tools and improvement plans are extensive and there is excellent consultation with staff, children and parents. Comments from questionnaires and parents' evenings are displayed and included in newsletters. Priority is now being given to developing the outdoors to enrich the learning of children who prefer to play outside. The staff team is highly qualified and there is exceptional monitoring of their practice and continuous training. This contributes significantly to the high-quality provision and staff's professional standards.

### Quality of teaching, learning and assessment is outstanding

Staff have lead roles in developing and overseeing specific initiatives, significantly enhancing teaching, learning and care practices. Their passion and drive inspires and motivates children and ignites their curiosity and thirst for learning. Children eagerly explore impressive and captivating learning experiences and thrive on new challenges. They test out their ideas and experiment while creating paintings using a spin and drain gravity bowl and making amazing fruit potions. Younger children delight in washing and pegging clothes out. Children show great imagination in the pancake making dough areas. Staff promote children's early literacy and communication skills exceptionally well. For example, there is extensive labelling, enticing book areas and innovative speech and language resources. Staff also join in the dressing up fun to celebrate World Book Day. Excellent home-learning resources engage parents. This is strengthened, for instance, through displays, invites to lunch and visitors attending parents' evenings.

### Personal development, behaviour and welfare are outstanding

Staff create a nurturing environment and inclusion is at the heart of the nursery. There are comprehensive care and support plans for children with any type of additional need. These are meticulously reviewed and continually updated. Pre-school children are very considerate, kind and helpful. Younger children are magnificently supported in managing strong feelings and emotions and reaching important milestones, such as toilet training. Staff reflect family backgrounds and parents share aspects of their culture. They support children who speak English as an additional language. Visitors, for instance, help children learn about dangers.

### Outcomes for children are outstanding

All children make consistently high rates of progress and achievement gaps are closing. This is because of meticulous monitoring and analysis of children's progress, swift intervention and comprehensive programmes of support. Children are extremely well prepared for moving on to school. They are confident, animated and have an excellent approach to learning new skills. They show superb focus, perseverance and excitement. They build outstanding friendships and learn about difference magnificently.

## Setting details

<b>Unique reference number</b>	EY487120
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1007506
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Halifax Opportunities Trust
<b>Registered person unique reference number</b>	RP532937
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01422 835614

New Road Children's Centre Nursery was registered in 2015 due to a change to the registered body. The nursery employs 11 members of childcare staff, all of whom hold appropriate early years qualifications; six are at level 3, three are at level 4, one is at level 5 and one staff member holds early years teacher status. The nursery opens from Monday to Friday for 48 weeks of the year. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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