

Olivers Lodge - Debden

Debden C Of E Primary School, High Street, Saffron Walden, CB11 3LE



Inspection date

Previous inspection date

27 February 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff understand how to identify any risks to children and adults. They work closely with the school personnel to minimise any hazards. For example, tape and signs have been displayed on the low-level ceiling. Staff are aware of adverse weather conditions and how this affects children's safety outside because of the rural, exposed environment.
- The relatively new staff team work well together. They are keen to extend their knowledge and skills through undertaking further qualification courses.
- Staff take note of what topics are being covered in the reception class at school. They plan activities to complement children's learning. For example, they provide books and activities based on space. Children show their good knowledge of the solar system as they draw planets and explain how the earth travels around the sun.
- Children enjoy sharing what they have been doing during the school holidays. They draw pictures or write stories based on their experiences. This helps staff to understand what children are interested in and to plan further activities based on children's ideas.
- Parents speak highly of the staff and the good quality of care they provide. They feel staff provide a safe place for their children, where they are able to relax and enjoy play after their day at school.

It is not yet outstanding because:

- At times, the adult-planned activities do not engage and motivate children to the highest possible levels.
- The manager and staff do not always consistently reflect on the views of parents as part of their good evaluations of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good adult-planned activities in order to enhance children's engagement and enjoyment even more
- seek and consistently reflect on the views of parents to enhance the already good evaluation of practice.

Inspection activities

- The inspector observed the quality of activities indoors and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in an adult-led activity with a member of staff.
- The inspector held discussions with the club's manager and area manager.
- The inspector looked at relevant documentation, such as the evaluations of practice, evidence of the suitability of staff working in the club and the safeguarding policy and procedure.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The management team implement robust vetting procedures to ensure that children are cared for by suitable adults. Staff are supported to understand their roles and responsibilities through in-depth induction procedures. The manager holds regular supervision meetings with the staff to discuss their practice and identify suitable training opportunities. The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The management and staff team monitor and evaluate the quality of the provision. Ongoing action plans are regularly reviewed to help ensure that practice is continually improving.

Quality of teaching, learning and assessment is good

Staff provide a well organised and well-planned environment where children have fun and play freely. Children are eager to choose from the wide range of resources and activities available to them. For example, they choose to complete puzzles and draw pictures with precise detail. Children show their understanding of counting and number recognition as they play board games. They enjoy competing against staff, especially when they win. Towards the end of the session, children enjoy sitting with their friends, sharing books and reading stories to each other. Staff observe children as they engage in play. They reflect on children's enjoyment and plan what they will do next to keep children interested. Staff utilise the regular conversations with children's teachers at school to enable them to support children's learning through the activities they offer at the club.

Personal development, behaviour and welfare are good

Children of all ages play cooperatively and older children support the younger ones. For example, when younger children want to play more complex games, older children choose to work with them, helping them to succeed. Children's behaviour is very good. Staff use praise effectively to reinforce positive behaviour and good manners. Children are excited to show their star chart, explaining how they get a star, such as for being helpful. Children thoroughly enjoy their time at the club and are reluctant to leave if their parents arrive early. Staff provide healthy food and children are encouraged to be independent. Staff sit with children at teatime and have social conversations with them. Children use the school playground for outside play. They have access to climbing equipment and describe in detail the latest games they enjoy playing with their friends. Staff know children well and quickly identify if they look concerned or sad. Staff play alongside children and engage them in sensitive conversations, such as about their day at school. This gives children the opportunity to talk about their feelings in a safe and secure environment.

Setting details

Unique reference number	EY483777
Local authority	Essex
Inspection number	998096
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	25
Name of registered person	Olivers Lodge Limited
Registered person unique reference number	RP901364
Date of previous inspection	Not applicable
Telephone number	01799 540709

Olivers Lodge - Debden was registered in 2014. The club employs two members of childcare staff. One member of staff holds an appropriate early years qualification at level 2. The club opens from Monday to Friday during school term times from 7.30am until 9am and 3pm until 6pm.

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