

Childminder Report

Inspection date

27 February 2017

Previous inspection date

17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made great improvements to her practice since her last inspection. She has improved assessment methods and raised the quality of her teaching to ensure she meets the individual needs of the children.
- Children develop strong attachments to the childminder and her assistants. They settle well and grow in confidence and self-assurance.
- Children make good progress in their learning. The childminder and her assistants plan effective and challenging activities that support children's development and encourage their learning. They monitor and address quickly any gaps in children's learning and celebrate individual achievements.
- The childminder works well in partnership with parents. She finds out about children's development from the start and shares information about their children's activities. She encourages parents to observe their children and share their experiences from home.
- The childminder reflects on her practice well, and she takes account of parents' and children's views when planning areas for improvements.

It is not yet outstanding because:

- The childminder does not fully extend children's understanding and use of everyday technology.
- At times, the childminder does not make full use of opportunities to extend children's curiosity to explore the natural environment further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to develop their technology skills and discover how things work
- increase opportunities for children to explore the natural environment and help them to gain a wider understanding of the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed the learning outcomes of an activity with the childminder.
- The inspector held a meeting with the childminder and spoke to her assistant and children.
- The inspector took account of the views of parents by reading parental comments and testimonials.
- The inspector looked at relevant documentation, such as staff records, children's progress records, policies and procedures, and discussed self-evaluation.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well organised and manages her setting effectively. She supervises her assistants well and monitors their practice. She is keen to pursue her own continuous professional development and seeks regular training for her assistants. She makes good use of the skills she has gained, such as through her qualification, training and the support she receives from her local authority. Safeguarding is effective. The childminder ensures that she and her assistants are fully aware of current local safeguarding procedures. They understand their responsibilities to protect the children in their care. The childminder carries out risk assessments of her premises and on outings to ensure she keeps children safe.

Quality of teaching, learning and assessment is good

The childminder provides a good range of creative activities that supports children's development, such as tactile resources to stimulate their imagination. For example, children explore the sensory textures of ice and cornflour. They discover how ice melts in their hands, and how cornflour becomes liquid and runs through their fingers. Their communication and language skills develop well from a young age. The childminder introduces new words to widen their vocabulary. Children develop a love of books and enjoy acting out stories. For example, they have fun finding the right sized bear to fit a chair as they re-enact a scene from a favourite fairy tale. The childminder observes and assesses children's development and works with parents to identify the next steps in their learning.

Personal development, behaviour and welfare are good

Children learn to care for each other and their behaviour is very good. The childminder sets clear boundaries for children and they learn to take care of each other. The childminder teaches children about eating healthily and offers a good range of fresh fruit and vegetables. Children are keen to try different foods and they learn to pour their own water to drink. Children learn good skills of independence. For example, they learn to put on their coats and shoes and manage their own personal care. The childminder and her assistants are good role models for the children. They teach children to respect other people who may be different from themselves. For instance, they teach children about diverse world cultures and present activities to acknowledge world festivals.

Outcomes for children are good

Children learn how to recognise numbers, for example, they confidently peg number cards onto a line. They learn about letters and the sounds they represent, including how to turn pages in a book. Children learn to sit patiently and listen carefully to instructions. They learn to take turns and share with others, and manage their own conflicts.

Setting details

Unique reference number	EY411250
Local authority	Waltham Forest
Inspection number	1084128
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 7
Total number of places	18
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 March 2016
Telephone number	

The childminder registered in 2010. She lives in Leyton, in the London Borough of Waltham Forest. She operates her service all year round, excluding bank holidays and family holidays. The childminder offers childcare on Monday, Tuesday, Thursday and Friday from 8am to 6pm and on Wednesday from 3pm to 6pm. The childminder holds an appropriate qualification at level 3 and works with two assistants.

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