

Childminder Report

Inspection date

28 February 2017

Previous inspection date

11 March 2014

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not track children's progress thoroughly enough. She does not consistently identify children's specific next steps in learning to help her provide challenging activities.
- Play activities and experiences do not always engage children well. The childminder does not use toys and resources well to motivate children and extend their learning. Children do not make the best possible progress in their learning.
- The childminder's self-evaluation is not effective enough to help her identify areas of weakness and identify professional development opportunities to improve outcomes for children.

It has the following strengths

- Children have trusting relationships with the childminder. Her warm and friendly manner supports their emotional well-being effectively.
- The childminder has established effective partnerships with parents. She gathers a wide range of information from the parents about their children's individual needs when they start, which enables her to settle children well.
- The childminder helps to support children's communication skills appropriately, such as through her relaxed conversations with children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- monitor children's learning more precisely to identify their level of development and next steps for learning, and provide activities that consistently offer a good level of challenge. 23/05/2017

To further improve the quality of the early years provision the provider should:

- improve the organisation of activities and resources to make it easier for children to select the equipment they want to use to extend their play
- develop self-evaluation and professional development further to improve the quality of teaching and children's learning, and keep up to date with current practice.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not been proactive in identifying all areas of her practice that need developing. She has not kept herself up to date with early years practice, and there are some weaknesses in the quality of teaching. The childminder keeps the required records and has reviewed her policies and procedures. She provides parents with suitable information about her childminding service. Parents are able to view their children's folders to keep them appropriately informed about their achievements. Safeguarding is effective. The childminder understands her responsibility to protect children. She has a sufficient knowledge of child protection issues and the procedures to follow if she has concerns. The childminder recognises that her garden is not suitable for children to use.

Quality of teaching, learning and assessment requires improvement

The childminder observes children as they play to identify what they can do. However, her monitoring of children's overall learning is not thorough enough to help her plan challenging activities that consistently meet their learning needs. At times, children wander around and do not engage in any purposeful play. Children enjoy looking at books with the childminder, showing care and control as they turn the pages. The childminder talks with children to support their developing vocabulary appropriately. For example, young children vocalise and babble as they experiment using sounds. Children take part in a variety of creative play activities which offer them opportunities to explore different textures and materials.

Personal development, behaviour and welfare require improvement

The childminder provides a warm, welcoming environment. She works supportively with parents to tailor settling-in arrangements around their children's specific needs. Children benefit from the childminder's warm and caring manner, which helps them form strong attachments. Younger children move around the play space with confidence, reassured that the childminder is nearby. However, the childminder does not make the best use of the space and resources to encourage children's independent learning further and to keep them motivated and engaged. The childminder takes children on frequent outings in the community, such as to local parks, so they get plenty of fresh air and exercise.

Outcomes for children require improvement

Children enjoy their time at the childminder's setting but do not make the best possible progress in their learning. They are not consistently provided with challenging play activities to help them move on to the next steps in their learning. Children learn how to manage their behaviour and play together cooperatively. For example, they are encouraged to join in specific games to help them understand the importance to share and take turns.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 131336 |
| Local authority | Southampton |
| Inspection number | 1068469 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 11 March 2014 |
| Telephone number | |

The childminder registered in 2001. She lives in the Midanbury area of Southampton, Hampshire. The childminder cares for children from Monday to Friday, throughout the year.

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