

# Jump Start Nursery

Moulsecomb Children's Centre, Hodshrove Lane, Brighton, East Sussex, BN2 4SE



<b>Inspection date</b>	1 March 2017
Previous inspection date	14 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff and children are exceptionally well supported by the special educational needs coordinator, who is an extremely skilled, dedicated member of the team. Staff recognise and support the individual developmental needs of children extremely well. All children, including those with additional needs, are given every opportunity to reach their full potential in this extremely inclusive setting.
- The managers lead the exceptionally hard-working staff team extremely well. They provide staff with inspirational coaching and training and they continue to develop their skills to the highest levels. The managers regularly observe staff practice; giving extremely thorough feedback to help them improve children's outcomes even further.
- Staff extend children's learning exceptionally well. They consistently encourage children to explore, investigate and work things out for themselves. Children are extremely willing to try new things and develop exceptionally positive attitudes to learning. They make rapid progress from their starting points in learning.
- The managers build highly effective partnerships with parents and other professionals who work with the children. They share extensive information and children benefit greatly from extremely consistent care and learning experiences.
- All staff are exceptionally positive and caring. They build excellent bonds with the children. Staff are extremely helpful and supportive of children's individual needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer even more support for young children during group times, to continue to develop their excellent learning opportunities.

### Inspection activities

- The inspector observed teaching practice and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The extremely ambitious managers and staff have worked tirelessly to raise the quality of the provision to an outstanding level. For example, they now rigorously monitor development for individuals and groups of children to help quickly highlight and close any gaps in learning. Staff use detailed educational plans and offer exceptional support for children who receive additional funding, such as providing inspiring one-to-one support workers. Self-evaluation is meticulous. The managers precisely identify areas to improve, such as continuing to build on the excellent learning opportunities for younger children during group times. Safeguarding is effective. All staff receive high levels of training to help develop their excellent and up-to-date understanding of how to deal with any child protection concerns. The managers vigilantly support children's safety and act immediately to minimise any potential hazards. All environments are extremely safe.

### **Quality of teaching, learning and assessment is outstanding**

Staff meticulously plan an exceptionally stimulating and challenging environment to help children achieve their next steps in learning. For example, children delight in using real food in their imaginary play. Staff challenge children to peel and prepare onions and to follow complex recipes as they prepare pretend meals. Staff support all children's communication skills extremely well. For example, they pay exceptional attention to the expressions and gestures of babies and use simple words to describe the world around them. Staff consistently use sign language and visual cards to support children's speech.

### **Personal development, behaviour and welfare are outstanding**

All children are extremely happy, settled and secure. They behave exceptionally well. Children are consistently kind, polite and considerate towards each other and make friends easily. For example, in the mud kitchen, they independently share out the mud so that each child has the same amount to use. Staff support children's physical well-being exceptionally well. Children have regular access to inspiring outdoor and indoor physical play and have an excellent awareness of safety. For example, they take extreme care on challenging climbing equipment and confidently know that there must be an adult near.

### **Outcomes for children are outstanding**

Children are extremely confident, enthusiastic and motivated learners. They excitedly celebrate their own achievements and those of others, such as when children finished building a complex train track. Children show high levels of curiosity and have an impressive understanding of technology. For example, babies thoroughly enjoyed exploring a laptop and showed fascination in how it worked. Children pay exceptional attention to detail during creative activities and confidently work out simple number problems. They rapidly gain the skills needed for their next stages in learning and school.

## Setting details

<b>Unique reference number</b>	EY380580
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1068898
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Brighton and Hove City Council
<b>Registered person unique reference number</b>	RP526925
<b>Date of previous inspection</b>	14 April 2014
<b>Telephone number</b>	01273 290458

Jump Start Nursery registered in 2008. It is located in Moulscroomb, Brighton. The nursery is open Monday to Thursday, between 8am and 5pm, and on Fridays between 9am and 1pm, all year round. The setting employs 13 staff, of whom one holds early years professional status, one holds a relevant early years qualification at level 6, one holds a qualification at level 5, and 10 staff hold qualifications at level 3. The setting receives funding for the provision of free early education for children aged two, three and four years.

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