

Christchurch Kindergarten Children's Nursery Limited

Churchill Place, Barons Mead, Harrow, Middlesex, HA1 1YB



Inspection date

28 February 2017

Previous inspection date

27 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff form excellent relationships with children and their parents. Children settle very quickly and have excellent attitudes to learning and a thirst for knowledge. Children's behaviour is exemplary.
- Staff provide memorable experiences to support and challenge children's thinking. All children make outstanding progress in relation to their different starting points. Children who are learning English as an additional language or receiving speech and language support equally make rapid and substantial gains. Children are extremely well prepared for the next steps in their learning.
- Children love books. They use their superb knowledge of letters and sounds to read a wide range of books fluently and with enthusiasm. Children confidently explain what they have understood from stories.
- Partnerships with parents, other early years providers and outside professionals are very strong. They make a significant contribution to helping staff meet the needs of all children.
- Parents speak highly of the excellent service they receive from the nursery team.
- Managers constantly monitor and assess the effectiveness of the provision to help ensure that children receive high-quality support and achieve their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the high-quality resources further to maintain the outstanding learning of the older children when they choose to play outdoors.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Rigorous recruitment and induction procedures ensure that staff are suitable for the role. Staff have an excellent knowledge of the safeguarding practices and the reporting procedures. Staff highly value children's safety. For example, they conduct thorough regular checks on the premises to help children manage risks that are appropriate to their age. Managers observe staff, set them challenging targets and hold them accountable for children's achievement. Managers and staff track the progress of each child. When they spot gaps in children's learning, they quickly provide excellent support to help close gaps. Staff make exceptional use of knowledge and skills they have gained in training to benefit children's learning. For example, they use a variety of visual aids to develop children's communication and language skills very effectively. Managers act effectively on the views of staff, parents and others to provide an excellent service.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn and develop. They provide superb opportunities to meet the needs and interests of individual children. Children are extremely well motivated and excited to learn. For example, they experiment with water and shaving foam, showing an excellent knowledge of how water evaporates and forms into cloud that becomes rain. Children sing and dance enthusiastically to music. They use their imagination extremely well. They create fabulous pictures and use superb language to share their ideas with others. Children are extremely proud of their achievements.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children. For example, they show genuine warmth and care to children and have attended extra training to support further children's behaviour and well-being. Staff share their behaviour rules with children and parents so they are clear about the expectations. Children from different cultures play extremely well, share toys fairly and consider the views of others. Children demonstrate an excellent knowledge of healthy eating habits. For instance, they know that milk has calcium to help teeth and bones grow and that oranges contain vitamin C. Children love outdoor play, although staff do not always make the very best use of the high-quality resources available to enhance the learning of the older children when playing outdoors.

Outcomes for children are outstanding

All children make excellent progress and any gaps in learning close quickly. Children develop high levels of confidence and a very strong sense of belonging. Older children develop excellent self-care routines and fully support the young ones. They count, make patterns, and add and subtract numbers superbly. Children write their names and other words correctly and unaided. Children know how magnets attract certain materials.

Setting details

Unique reference number	EY412884
Local authority	Harrow
Inspection number	1062390
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	70
Name of registered person	Christchurch Kindergarten Childrens Nursery Limited
Registered person unique reference number	RP900224
Date of previous inspection	27 March 2013
Telephone number	07962003154 or 020 8427 7098

Christchurch Kindergarten Children's Nursery Ltd opened in 1998 and re-registered in 2010. It is situated in the London Borough of Harrow. The nursery is open each weekday from 8am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 10 members of staff, of whom two hold early years professional status and the remaining eight have relevant early years qualifications ranging from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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