

# Elim Church Day Nursery

Elim Church Hall, Southville, Yeovil, Somerset, BA21 4JA



## Inspection date

28 February 2017

Previous inspection date

25 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children's learning effectively through a well-balanced combination of children's self-chosen activities and those led by adults. Children develop the skills that enable them to be confident and independent learners. Ongoing assessments of children's learning are completed consistently and used well to inform planning and parents.
- Children develop close, nurturing bonds with staff, who are always on hand to celebrate children's achievements. Staff offer praise and encouragement, which successfully helps to develop children's confidence and self-esteem.
- Partnerships with parents are effective. Staff make good use of daily conversations to keep parents informed of their children's care and achievements at the nursery.
- The dedicated and experienced manager consults staff and parents well to help her reflect on the quality of provision and plan future changes to the nursery. This has led her to introduce parents evenings with local schools, so parents can meet teachers and talk about their children's needs before they move on to school.

### It is not yet outstanding because:

- Sometimes, staff working in the baby room do not give babies sufficient time to explore creative activities further.
- At times, the organisation of group activities means that not all children are able to take part and benefit fully from the learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend creative activities for babies so they can explore more and for longer periods
- review the organisation of group activities so all children are able to take part and benefit from the learning opportunities.

### Inspection activities

- The inspector observed interactions between staff and children inside and outside.
- The inspector spoke to staff, the manager, deputy and safeguarding lead at appropriate times during the inspection.
- The inspector sampled documentation, including policies, children's records and the nursery self-evaluation form.
- The inspector carried out a join observation with the manager.
- The inspector spoke with some parents to gain their views and considered comments made by parents online.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow to protect a child's welfare. Staff receive regular safeguarding training to support them well in their roles. Regular supervision meetings ensure staff remain skilled and suitable. Staff aspire to improve and share ideas from their training to improve each other's practice. For example, they are introducing reflection journals and peer observations of each other's practice to improve the quality of their teaching. The senior team uses effective tracking to close any gaps in children's learning promptly. For example, they are planning more mathematical activities to support this area of learning.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They use their knowledge of children's interests well to plan activities that excite and motivate them. The playrooms are thoughtfully organised to entice children to explore. Staff add resources to spark children's curiosity. For instance, the youngest children delight in exploring push-button toys and musical instruments. Toddlers solve problems well by fixing large plastic shapes together to make tunnels in the garden. Pre-school children explore how to make pancake batter and experiment with flipping pancakes in pans. Staff extend this well by providing scales. Children work out how to get them to balance, seeing which pancake is heavier or lighter. Older children gain a good understanding of letters and letter sounds. For example, they match rhyming words. Younger children develop strong language skills and sing into microphones to their favourite music, for example.

### Personal development, behaviour and welfare are good

Staff welcome children with a friendly smile. Children are kind, friendly and helpful. They respond well to staff's calm and sensitive approach. Babies gain comfort and enjoy a cuddle when tired. Daily access to outdoor play and dance sessions inside provide good opportunities for children to exercise. Children are independent and learn well to keep themselves safe as they risk assess the garden before playing, telling staff if it is safe.

### Outcomes for children are good

All children make good progress in preparation for the next stages of learning and school. Babies begin to show care and concern for others, passing them toys when they are upset. Toddlers are intrigued to find out about the wider world through their play. They develop good physical skills when using tools for a purpose, for example, when digging in mud with spades and weighing using scales. Older children form special friendships and know how to take turns during games, for example, when using tablet computers. Children who are learning English as an additional language develop good levels of English.

## Setting details

<b>Unique reference number</b>	142869
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1061471
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Elim Foursquare Gospel Alliance
<b>Registered person unique reference number</b>	RP520159
<b>Date of previous inspection</b>	25 November 2013
<b>Telephone number</b>	(01935) 431625

Elim Church Day Nursery opened in 1992 and registered with Ofsted in 2001. It is run by a church management committee. The nursery operates from the lower ground level of Elim Pentecostal Church in Yeovil, Somerset. The nursery is open Monday to Friday from 7.45am to 5.30pm for 51 weeks a year, except for public holidays. The nursery receives government funding to provide free early education for children aged two, three and four years. The nursery employs 15 qualified members of staff to work with the children. Of these, one has early years teacher status, one has a childcare qualification at level 5, four have qualifications at level 4, six have qualifications at level 3 and three staff are qualified to level 2. There is also an overall nursery manager, and a cook and a cleaner to support the team.

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