

# Childminder Report

**Inspection date**

27 February 2017

Previous inspection date

7 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has addressed the recommendations for improvement raised at the last inspection. For example, she shares children's achievements with parents and encourages them to contribute their own views to ongoing assessments.
- The childminder regularly monitors the children's development. She uses this information to identify what they need to learn next. This helps support children to make good progress.
- Children enjoy making their own choices in play and show good concentration during activities. For example, they spend a long time working out how to fix the bricks together while creating a robot.
- The childminder has developed close relationships with the children. For example, they go for a cuddle for comfort when tired. This helps to foster their emotional well-being effectively.
- Parents are happy with the quality of care and teaching their children receive. They comment, 'She gives us great advice on any health and developmental matters and we are happy with the food and activities she provides'.

**It is not yet outstanding because:**

- Sometimes, the childminder does not give children enough time to think about how to respond to questions and further enhance their speaking skills.
- The childminder has not fully established strong partnerships with other providers to support continuity and consistency in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to think through ideas and have more time to respond to questions that support their language development further
- strengthen partnerships with other providers that support continuity and consistency in children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as children's assessment files, policies and procedures and the childminder's training records.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents received via email.

### Inspector

Helen Royston

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder checks the environment regularly to identify and remove any possible hazards to children. She has appropriate policies and procedures in place and understands what action to take if concerned about the welfare of a child in her care. The childminder has a relevant childcare qualification and attends regular professional development opportunities. This helps to develop her knowledge and understanding further of quality early years practice. The childminder reflects on her strengths and weaknesses to identify any improvements needed. She listens and responds to the views of children well. For example, organising a trip on the local railway to further support their current interests.

### Quality of teaching, learning and assessment is good

Children enjoy following their own interests in play. One example of this is finding body parts, such as eyes, arms and a nose, to attach to a model potato head. The childminder sensitively supports the children, holding the model in the correct position while they fix the different parts on. She explains activities and demonstrates how to use the resources. For example, how to use the sponge stampers in the paint to create a clear print of the different shapes. The childminder carries out an accurate review of children's development between the ages of two and three years. Parents are also kept informed about their child's progress through daily discussions, observations, photographs and learning summaries.

### Personal development, behaviour and welfare are good

The childminder consistently praises children for their positive behaviour. For example, when they are polite and use good manners to ask for toys they would like. This helps to foster children's self-esteem and confidence. The childminder supports children well during care routines, for example, showing them how to wash their hands thoroughly. Children enjoy trips to the park and local play centre. They enjoy healthy snacks and learn about healthy foods. This helps to promote their physical well-being. The childminder also takes children to a variety of groups and clubs in the community. This helps to promote their personal, social and emotional development while they learn to play with other children.

### Outcomes for children are good

Children are working comfortably within expectations for their age and, in some cases, are working slightly above. Children settle quickly with the childminder and develop strong social skills. They enjoy looking at books and singing songs. They learn about colours and enjoying making marks in paint. Older children practise writing their names and learn how to count and recognise numbers. This helps them to develop key skills in readiness for school and in preparation for their future learning.

## Setting details

<b>Unique reference number</b>	316531
<b>Local authority</b>	Bury
<b>Inspection number</b>	1064045
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	3
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 February 2013
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Ramsbottom, Bury. She operates all year round, from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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