

Childminder Report

Inspection date

22 February 2017

Previous inspection date

18 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are increasingly independent. The childminder offers high levels of praise and encouragement, boosting children's self-esteem and confidence and encouraging them to try to do things for themselves.
- Children enjoy a wide variety of interesting trips and outings in the local community. Regular visits expand children's experiences and develop confidence and social skills.
- The childminder provides a caring and calm environment. She is gentle, kind, nurturing and attentive. Children seek out the childminder to join in their play. Affectionate, warm relationships ensure that children are happy and eager to learn.
- Children are making good progress in their learning. The childminder provides exciting activities and resources. They are well researched and many are home-made.
- The childminder has a sound knowledge of child protection procedures. She fully understands her responsibility to identify and respond to any concerns about a child's welfare and keep them safe.

It is not yet outstanding because:

- Individual children's learning is not always meticulously planned for. Information from observations is sometimes not used effectively enough to identify specific next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for very rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of her responsibilities to record and report any concerns relating to children's welfare, ensuring children are safe in her care. Effective measures are in place to minimise risks within the childminder's home, enabling children to play and learn safely. The childminder is passionate and enthusiastic about the quality of service she provides. She evaluates and reviews her practice regularly. She considers the views of all those accessing her service, including children and parents. Overall, clear priorities to improve are identified to raise the quality of service to a higher level. The childminder routinely monitors children's progress. In the main, assessment procedures ensure that she identifies gaps in children's learning and addresses these to support their development.

Quality of teaching, learning and assessment is good

Children enjoy the time they spend with the childminder. They are motivated to learn, for example, through well-planned activities suitable for their age and stage of development. The childminder offers good opportunities for children to become familiar with numbers. For example, the children try to recognise the numbers on the snowman's hats and match the correct quantity of buttons on his body. Babies benefit from a wide range of tactile and sensory resources that contains different smells and tastes. Many have been handmade by the childminder. The childminder supports children's communication and language well. For example, she models vocabulary effectively and encourages young children to repeat words. The childminder is fully involved in children's play, extending their learning through excellent questioning and discussion.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming and secure environment. She offers regular praise and encouragement and builds children's self-esteem. The childminder has a good understanding of children's abilities and learning needs, gained through the information provided by parents when children first start. Children learn about keeping safe and healthy. They understand the reason for needing to wash their hands before eating. Children are polite and understand how to behave well, helping them to develop good relationships. The childminder teaches children from an early age about good independence. For example, they are able to feed themselves and open their own food packets. Children are happy, confident and emotionally secure, reassured by warm relationships shared with the childminder.

Outcomes for children are good

Children are actively engaged in their learning. They have fun, enjoy themselves and are developing a positive attitude to learning and development. Children are confident and are making good progress from their starting points. They are well prepared for the next steps in their development and eventually the move to school.

Setting details

Unique reference number	208566
Local authority	Lincolnshire
Inspection number	1063687
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	18 November 2013
Telephone number	

The childminder was registered in 1995 and lives in Boston. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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