

# School's Out

Lea Endowed Church of England Primary School, Lea Road, Lea Town, PRESTON,  
PR4 0RA



## Inspection date

Previous inspection date

28 February 2017

6 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- A range of robust policies and procedures is in place. Staff complete risk assessments to minimise hazards as children walk to and from school. Accident and medication procedures are good.
- The manager and staff have developed good partnerships with parents. This helps to support children in their future learning and contributes towards meeting their individual needs.
- Staff know the skills that children are learning at school and they provide experiences that complement them.
- Children are happy and confident individuals. They benefit from secure relationships with dedicated and enthusiastic staff. Staff know children well and treat them with kindness and respect.
- Children of all ages play well alongside each other. Older children often invite the younger children to join in with their games. They are caring towards them and are positive role models.

### It is not yet outstanding because:

- Reflection on the quality of provision does not have the exceptional detail required to raise all aspects of practice to outstanding levels.
- On occasions, staff are less effective in helping children to understand about keeping healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the detail with which practice is reflected on, to support raising the quality of all aspects of provision to consistently exceptional levels
- help children to understand how good hygiene practices contribute towards their good health.

### Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Stephanie Davies

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are good recruitment policies and procedures in place which ensure that staff are safely recruited and vetted. The manager and staff have a secure working knowledge of responding to concerns to keep children safe. Staff continually reinforce the importance of safety during children's play. This contributes to children learning how to keep themselves safe and recognising any potential hazards. The staff team is well established. Self-evaluation is an ongoing process. The manager and staff observe what children like to do and make changes in response to their interests. Staff also work in the host school. This means that information about children's care and learning needs is easily exchanged between staff, teachers and parents.

### Quality of teaching, learning and assessment is good

All children are active and enthusiastic learners. They are curious and inquisitive and keen to explore and experiment. They have many opportunities to write and express their creativity using the craft and mark-making materials. Staff promote children's thinking and problem-solving skills effectively in a variety of ways. For example, they provide children with clear explanations of the rules of games and give clues and suggestions to help them to explain these. Children's physical skills are promoted well. For example, when playing a board game, children manipulate the pegs into the holes. Staff ask relevant questions and value each child's contribution and opinion. This helps to support children's language and communication skills.

### Personal development, behaviour and welfare are good

A key-person system is used effectively to ensure children are well supported and have a smooth transition between the club and school. Children develop strong bonds with staff and enjoy their interaction and conversation during play. Children make friends easily, develop good social skills and have an eager disposition towards the activities on offer. Children's behaviour is very good. They are kind and polite to each other, staff and visitors. Children are guided to solve minor squabbles. This helps them to begin to manage their own feelings and behaviour. Children are happy and relaxed in their play and comment that they enjoy their time at the club. They are keen to help with tasks, such as tidying up and helping to set the tables for snack. Each day there is a different activity focus, which helps children to build their social skills and physical skills. These activities include a drawing club, outdoor sports, a sewing club, an art club and football. Staff recognise the importance of children being able to play energetically outside after school. Older children discuss how they make dens, play football and use equipment, such as bats and balls.

## Setting details

<b>Unique reference number</b>	EY429072
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1059915
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Tracey Ann Gingell
<b>Registered person unique reference number</b>	RP902911
<b>Date of previous inspection</b>	6 November 2012
<b>Telephone number</b>	075729 59100

School's Out was registered in 2012. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.55am and 3.15pm to 6pm.

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