

# Childminder Report

**Inspection date**

3 March 2017

Previous inspection date

15 October 2012

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder has addressed the recommendations raised at the last inspection. She demonstrates a commitment to driving improvement and evaluating her service.
- The childminder has a good understanding of safeguarding procedures and how to keep children safe. She also holds a current first-aid certificate and has public liability insurance. She demonstrates she has the knowledge and skills to meet children's individual needs in the event of an accident or an emergency.
- The childminder talks confidently about the importance of exchanging information with parents and other providers. This helps to support children's individual care and learning needs.
- The childminder visually risk assesses her environment and regularly checks the resources and equipment to ensure they remain suitable for children to use. She keeps her home secure to prevent anyone entering or children leaving unnoticed.
- The childminder has a good understanding of how children learn and develop. She explains how she will use observation and assessment to plan precisely for children's future learning. Toys and resources are high quality and ready for children to use.
- The childminder has a secure understanding of how to promote children's well-being. She is aware of the importance of providing children with a healthy diet and ensuring they have regular opportunities to be active outside.
- The childminder demonstrates that she understands the importance of helping children settle into their new environment. She explains how she would obtain a good range of information to help her identify their starting points.
- The childminder has a clear understanding of how to help children form close bonds and attachments to her and other children. She describes how she will help them to learn self-care skills, independence and social confidence in readiness for school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector looked at and discussed the toys and resources that the childminder has available for children.
- The inspector held discussions with the childminder to check her knowledge and understanding of the learning and development requirements and how she delivers the educational programmes for children.
- The inspector looked at the areas of the home that children have access to when they are present.
- The inspector discussed self-evaluation processes, including the childminder's strengths and future plans.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household and a sample of policies that the childminder will use when caring for children.

### Inspector

Judith Bodill-Chandler

## Setting details

<b>Unique reference number</b>	EY443477
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1060043
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Halifax, West Yorkshire. She operates all year around from 3.30pm until 5.30pm, Monday to Thursday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

