

Townrow Tiny Tots Day Nursery Ltd



Heathlands Primary School & Nursery, Ransom Road, Rainworth, MANSFIELD, Nottinghamshire, NG21 0DJ

Inspection date 24 February 2017
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how young children learn and develop. They regularly observe children and assess their progress. This helps staff to plan for the next steps in children's learning and development effectively.
- Very good provision is made to strengthen children's understanding of the world. Children learn about each other's similarities and differences, other cultures and ways of life outside of their own experiences.
- Children are settled and happy, developing secure emotional attachments. They behave well and are emotionally well prepared for their next stage in learning.
- The management team monitors the educational programme very well, ensuring the experiences provided accurately reflect children's interests and stage of development.
- Strong partnerships with local schools help staff support children's emotional well-being and provide continuity in their learning.
- The management team demonstrates a strong commitment to continuous improvement and to working towards achieving excellence.

It is not yet outstanding because:

- Staff do not provide enough opportunities for the most able children to think about how to do things and test out their ideas through trial and error.
- The systems in place to support the professional development of staff are not highly focused on raising the quality of teaching to exceptional levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide most-able children with greater opportunities think about how to solve problems and identify possible solutions through trial and error
- focus the systems for professional development more precisely on raising the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a comprehensive understanding of child protection issues. They know how to respond and who to contact should they have any concerns about a child's welfare. Staff have up-to-date training on how to protect children from possible abuse and neglect. Staff vigilantly check all indoor and outdoor areas in the morning and throughout the day, to keep children safe. The experienced and highly qualified owner employs a team of well-qualified staff. The management team works in close partnership with the local authority early years adviser. The adviser's views and those of parents and children are sought and inform the nursery's plans for improvement.

Quality of teaching, learning and assessment is good

Staff place a particularly sharp focus on developing children's communication skills. For example, they encourage children who do not yet use speech to communicate by using visual clues, signing and picture timetables. Staff gather information from parents about what their children already know and can do before they start nursery. This helps them to plan activities from the outset that provide children with appropriate levels of challenge. Children are encouraged to develop their coordination skills. For example, older children enjoy playing with bats and balls, while younger children sit on wheeled toys and move around in the outdoor area. Staff constantly play alongside children and support them in their learning. For example, they help children to learn about colours and numbers as they play with the rockets and cars.

Personal development, behaviour and welfare are good

Children have confidence to explore the stimulating learning environments. Staff organise resources effectively for children to make individual choices about their play. This helps children to be independent and choose activities and resources that interest them. For example, children use real food in the outdoor home corner and pretend to cook meals. Children's move from home to nursery is managed well, with staff supporting both children and parents effectively. Staff build friendly and trusting relationships with parents. Parents say that the staff are, 'fantastic, caring and friendly'. They appreciate the help they receive from staff and say their children are happy in the setting. Children have many opportunities to play outside, accessing a variety of resources and enjoying the exercise. They also benefit from the fresh air, contributing positively to a healthy lifestyle. Staff actively involve children in learning how to keep themselves safe. For example, they talk to children about the safe ways to hold and use resources such as scissors.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress. Children gain good skills that prepare them well for their next stages in learning, including their move on to school. Children listen attentively, in small groups, to stories and rhymes. Older children develop good early mathematical skills. They learn to count confidently and recognise numbers and shapes.

Setting details

Unique reference number	EY495389
Local authority	Nottinghamshire
Inspection number	1030824
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	50
Name of registered person	Townrow Tiny Tots Day Nursery Ltd
Registered person unique reference number	RP534812
Date of previous inspection	Not applicable
Telephone number	07758617361

Townrow Tiny Tots Day Nursery Ltd was registered in 2015. There are seven members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The owner has completed an early years masters degree. The nursery opens from 8am until 5.45pm, Monday to Friday, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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