

The Village Kids Club @ The Holt

Holt Primary School, Swallow Avenue, Lincoln, LN6 5XJ



Inspection date

24 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The owner, manager and staff work closely together and form a strong team. They communicate effectively with each other, which has a positive impact on the running of the club. The manager monitors the quality of practice in the club effectively, which ensures children receive high-quality care and have fun.
- Children enjoy the time they spend in the club. They choose what they would like to play with and the activities they wish to take part in. Staff provide a good variety of experiences for children based on their individual interests.
- Staff and children form close bonds. They enjoy spending time in each other's company. Staff show a genuine interest in the children and their lives outside the club. As a result, children are happy and settled and develop a sense of belonging.
- The manager and staff work in close partnership with the school to ensure children's safety and to complement their learning in a fun way.
- Children's behaviour is excellent. They are kind and courteous to one another, staff and visitors. They learn excellent manners and etiquette from the staff, who are extremely positive role models.

It is not yet outstanding because:

- Although children are involved in some decision making, staff have yet to implement systems to ensure they are fully included in evaluating the activities and participating fully in the clubs ethos of reflective practice, especially about decisions which directly affect them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children even more when reflecting on practice in the club and when making decisions which directly affect them, in order to ensure they are participating as much as possible.

Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clare Johnson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children's safety is of high importance to staff. When children do not arrive at the club as expected, staff act quickly, liaising with school staff to locate the children and ensure their safety. Staff maintain a safe environment in the club and are vigilant in their supervision of children to keep them safe. Children are encouraged to take responsibility for their own safety when staff remind them not to run and ask them to think of why this could be dangerous. All staff have a good awareness of the signs and symptoms of abuse and neglect and understand the procedures to follow if they have concerns about a child in their care. Robust recruitment and vetting procedures are followed to ensure all staff are suitable to work with children. High adult-to-child ratios are maintained and this has a positive impact on children's safety and experiences. The owner, manager and staff team are good at reflecting on their practice and identifying areas for improvement. Partnerships with parents are good. Parents speak highly of the staff and the experiences they offer the children. They say staff go above and beyond to support children to settle when they first start and that they will do anything they can to accommodate parents' requests.

Quality of teaching, learning and assessment is good

Staff plan a wide range of fun and interesting activities and experiences for children based on their interests and development needs. Children arrive at the club and help staff to take the register to ensure everyone is present. This gives children a sense of responsibility and helps them to think about others. Children then choose from the range of activities on offer. They ask for additional resources, and staff are happy to meet their requests as they go to the store room together to find what they need. Children take turns when playing a fun game with a bouncy tiger. They laugh when the tiger moves and jump for joy when they win a point. Children enjoy exploring the texture of artificial snow. They watch as the powder turns to snow when water is added, and staff discuss scientific ideas and concepts with them. Children play with this activity for a prolonged period of time and keep returning to it. They bury toy penguins in the snow and make pie for the penguins to eat. Children enjoy creative activities, such as junk modelling. They proudly show staff and visitors their creations and are praised highly for their efforts.

Personal development, behaviour and welfare are good

Children's health is promoted as they have daily opportunities for physical activity, both outside in the school playground and indoors in the large hall. They enjoy playing with a parachute, lifting it in the air and wrapping themselves up in it. Children play running games outside and practise walking on stilts. Inside, children build a den with poles and material. They enjoy hiding inside the den and use the material to wrap around themselves as dresses. Children are imaginative and have lots of fun in their play. Their health is promoted further as they benefit from healthy snacks and drinks, such as malt loaf and banana. This nutritious snack gives them energy to play. Snack time is a social occasion where children learn to use good manners. The older children support the younger children and some firm friendships are formed.

Setting details

Unique reference number	EY491079
Local authority	Lincolnshire
Inspection number	1030042
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	66
Name of registered person	Lynn Heath Graham
Registered person unique reference number	RP906798
Date of previous inspection	Not applicable
Telephone number	07986225701

The Village Kids Club @ The Holt was registered in 2015 and is privately owned and managed. The club employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and two hold level 6. The club opens from Monday to Friday during term time only. Sessions are from 7.40am until 8.50am and from 3.10pm until 6pm.

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