

Childminder Report

Inspection date

24 February 2017

Previous inspection date

25 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has updated her skills and improved her provision since the last inspection. Good quality teaching helps children to enjoy their play and ensures that any identified gaps in their learning are closing. The childminder provides positive learning experiences based around children's interests. Children make good progress.
- The childminder provides a warm, welcoming and stimulating environment where children have access to a balanced range of easily accessible resources. They make independent choices as they play.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. She receives complimentary feedback about the care she provides.
- The childminder supports children effectively to gain good early communication and language skills. For example, she uses repetitive language and provides commentary to children's activities.
- Children behave well. They receive praise and encouragement, increasing their levels of confidence and boosting their self-esteem.
- The childminder works well with parents and other settings that children attend to ensure that they receive continuity in their learning and make good progress. The childminder is enthusiastic and professional in her approach.

It is not yet outstanding because:

- Children have too few opportunities to learn about people from other cultures and with differing abilities.
- The childminder does not involve parents in the assessments of the starting points for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about people with differing abilities and from other cultures, to support their understanding of similarities and differences between themselves and others
- gather information from parents about what their child already knows and can do when they first start and help parents play a greater role in assessing the starting points for children's future learning.

Inspection activities

- The inspector viewed the areas of the premises used for childminding and the resources available.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including evidence of the childminder's suitability.
- The inspector observed the interaction between the childminder and children during a range of activities.
- The inspector took account of parents' written feedback.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends training and maintains her knowledge, which helps her to effectively review her policies, procedures and practice. She has a good understanding of the signs and symptoms that may raise concerns about children's safety and welfare. The childminder knows who to report any such concerns to and the procedures to follow. She strengthens her knowledge and understanding through professional development and shares ideas for good practice with other childminders. The childminder frequently evaluates the assessments of children's learning and development. She identifies and targets areas to improve. For example, she has enhanced the outdoor area to provide a wider range of learning opportunities for children who prefer to learn outdoors. The childminder keeps all areas safe and conducts regular risk assessments in the home and at the places she takes children to so that she can minimise any potential hazards.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning closely and shares what she observes with parents. She plans activities and experiences that are based on children's interests and provide a good level of challenge. The childminder encourages younger children to hold their own cups and she helps them practise making sounds in readiness to talk. She provides many opportunities for children to be imaginative. For example, younger children enjoy playing in the role play kitchen and enjoy making things from the dough. They have great fun sticking cereals into the dough and ensuring they are, 'squashed right down'.

Personal development, behaviour and welfare are good

The childminder is warm and nurturing. She has developed effective relationships with children and is very responsive to their needs. Children feel secure and develop a strong sense of belonging in the childminder's home. This helps to support their emotional well-being. Children have ample opportunities to mix with other children and adults, for instance, during weekly visits to playgroups. They embrace new situations with confidence. The childminder helps children to learn about healthy lifestyles. Meals and snacks are nutritious and children know about good hygiene routines, such as washing their hands. Children are keen to help with practical tasks, such as tidying away their toys. They play together well and show they care about each other. The childminder is a positive role model. She reminds children to take turns, or to find a similar resource to play with.

Outcomes for children are good

Children gain the skills they need for school and future learning. They develop good communication and language skills. For example, young children copy the words spoken to them. Children join in songs enthusiastically and explore confidently. They are enthusiastic and motivated to learn. Children select their own books and enjoy stories. The childminder is particularly skilful at introducing mathematical language during children's play. For example, she helps them to count and to understand positional language.

Setting details

Unique reference number	EY431021
Local authority	Nottingham City
Inspection number	1043606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 February 2014
Telephone number	

The childminder was registered in 2011 and lives in Bestwood, Nottingham. The childminder operates her provision all year round from 7.30am to 7.30pm, Monday to Friday, except for bank holidays and family holidays.

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